

Inspection date

15 April 2015

Previous inspection date

18 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's flexibility in planning enables children to follow their interests and lead their own learning. She encourages them to direct their own play and supports them well.
- The childminder tracks children's progress effectively, so she readily identifies when they may need some additional support to develop well in all areas of learning.
- Children play safely in a dedicated playroom where they can help themselves to most resources. There is a good selection of equipment that is suitable for children of all ages and that they enjoy playing with.
- The childminder is keen to continue to improve her provision and regularly reflects on her own practice to identify areas for development. She researches legislation and latest guidance, and identifies her own training needs to enhance her skills and children's care.
- The childminder has a secure understanding of how to safeguard children's welfare. Children keep safe because the childminder supervises them well and is vigilant in risk assessing her home and minimising hazards.

It is not yet outstanding because:

- The childminder does not have any books or text in languages other than English, so children do not learn that some people write in different ways. Children who are learning more than one language at home do not readily see their additional language in writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the provision of books and stories in languages other than English, particularly where children are learning English as an additional language.

Inspection activities

- The inspector observed activities in the playroom and kitchen.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including suitability checks, planning and children's records.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has good teaching skills. For example, she helped children understand time by talking about what they had done the previous day and asking if they had told their parents. This helps to establish good links with children's families so they all share in the learning. The childminder involves the parents in children's learning from the start by finding out what they know their child can do. She regularly updates the children's development records and agrees, with the parents, how they will plan to challenge the children further. The childminder develops children's early mathematical learning as she encourages them to count as they play and talks about shapes. Children develop their vocabulary and communication skills through the childminder's effective questioning; this challenges children and helps them to think for themselves.

The contribution of the early years provision to the well-being of children is good

Children are relaxed and confident in the childminder's home. She helps them settle well and supports the other children to accept a new child in the setting. This results in a friendly and supportive group in which children behave well and care about each other. The childminder gently reminds children to be courteous and considerate, and explains the consequences of some types of behaviour. When children are ready, the childminder encourages their self-help skills by letting them put on their shoes and coats, wash their hands and use the toilet independently. This helps prepare them for school, along with reading books and discussions. Children enjoy sitting together to eat healthy foods that they bring from home. The childminder takes them outside every day, in the garden or on nature walks, where they learn about the environment as well as being healthy.

The effectiveness of the leadership and management of the early years provision is good

The childminder has established good partnerships with other settings children attend and shares useful information such as planning for individual children's learning. This provides consistency in children's learning so they make good progress and gain a wider range of experiences. The childminder has good partnerships with parents and regularly shares useful information with them about the children, so they know everything about their children's time with the childminder. The childminder has a good understanding of the requirements of the Early Years Foundation Stage and organises her childminding service successfully. She maintains all the required documentation well, reflects on her practice and has addressed recommendations made at her last inspection. The childminder has a good understanding of how to protect and safeguard children, and regularly updates her knowledge by attending training and seminars.

Setting details

Unique reference number	EY359989
Local authority	West Sussex
Inspection number	837972
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 November 2008
Telephone number	

The childminder registered in 2007 and lives in Littlehampton, West Sussex. She operates all day from Monday to Wednesday each week and collects children from the local schools.

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