

Childminder report

Inspection date	6 September 2018
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder joins in with children's play very well and extends their learning successfully through her thoughtful interactions with them. She skilfully asks children questions that encourage their thinking and offers further challenge to their play. Children make good progress from the starting points in their learning.
- Children are enthusiastic about their time spent with the childminder and form strong attachments with her. They respond well to her caring approach and feel very happy, safe and secure in her care.
- The childminder regularly takes children to meet with other childminders and their minded children, where they visit local places of interest. Children have good opportunities to make friendships, gain new experiences and develop good social skills.
- The childminder regularly shares ideas with other professionals, attends relevant training and carries out her own research. This helps her continue to update her childcare knowledge and skills and introduce new ideas. For example, she has recently improved her support for children who speak English as an additional language.

It is not yet outstanding because:

- The childminder does not consistently gather as much information as she could from parents when children first attend to help precisely monitor children's progress from the beginning.
- The childminder does not make the most of opportunities to support children's understanding of written word to help fully support their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's development when they first start attending to help precisely monitor their progress from the beginning
- enhance opportunities for children to see and explore written word.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder reflects on her practice closely and successfully includes the views of parents and children. She makes continual improvements to help raise children's outcomes and broaden their experiences. For example, she has recently added exciting new opportunities for children to explore varied creative activities, such as moulding with clay. The childminder regularly shares children's next steps in learning with parents and gives good advice to support learning at home. Parents greatly appreciate the attentive support their children receive. Safeguarding is effective. The childminder has secure and up-to-date knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care.

Quality of teaching, learning and assessment is good

The childminder knows children well as individuals, and overall assesses their development closely. She regularly observes their learning and plans an engaging environment which successfully supports their interests. For example, children excitedly explore dinosaurs as they learn colours and practise counting. The childminder questions them thoughtfully as they play and extends their learning. For instance, she encourages children to compare who has the most dinosaurs and predict which ones will fit into different sized spaces. The childminder demonstrates new skills effectively, and sensitively teaches children how to use scissors safely and successfully. She gives children plenty of opportunities to solve problems, such as when working out how to open latches on toys.

Personal development, behaviour and welfare are good

The caring childminder shows a genuine interest in children's lives and encourages conversations about their home lives and interests. She is a strong role model for children and supports their good behaviour well. The childminder gives clear and consistent messages about what is expected and children respond well to this. Children are kind, considerate and respectful. They share and take turns happily and actively include others in their play, such as when acting out stories with dinosaur toys. Children are very physically active and take part in regular outdoor activities. They enjoy daily trips to use equipment in local parks and explore the childminder's well-resourced garden.

Outcomes for children are good

Children are well prepared for the next stage in their learning and for school. They communicate confidently and happily talk about their recent experiences and interests. Children pay good attention to detail during creative activities and begin to give meaning to their drawings. They confidently choose their play from the wide range of resources available and engage very well. Children count confidently as they play and show an interest in shapes and colour. They are inquisitive and motivated learners.

Setting details

Unique reference number	EY359989
Local authority	West Sussex
Inspection number	10060884
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 April 2015

The childminder registered in 2007 and lives in Littlehampton, West Sussex. She operates between 7am and 6pm each weekday.

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