

Inspection of Indo-Chinese Little Rainbow Day Nursery

Lewisham Indo Chinese Community & School, 33 Clyde Street, LONDON SE8 5LW

Inspection date: 28 June 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This inspiring nursery is at the heart of the local community. The curriculum is extremely ambitious for all children and based on staff's well-informed understanding of individual children. Children hear both Mandarin and English spoken equally in this bilingual nursery.

Learning is truly alive and children's awe and wonder are ignited by the staff's careful planning. Children learn about the world around them by visiting the local community and learning about where they live. They excitedly reported that they saw boats and fish in the river Thames during their community walk.

Children show they are extremely confident and curious learners. They show remarkably high levels of engagement in their learning and demonstrate resilience and perseverance. For example, children squeal with excitement during an activity where they eagerly wait to have their turn to squeeze vinegar into a bottle. They demonstrate strong levels of self-control as they take turns. Children use rich language to describe vinegar as they smell and taste it.

Toddlers and babies are highly engaged in sensory activities. Staff work together to implement predictable routines that children benefit from. They take a consistent, positive approach to behaviour management and actively teach children how to play together, such as taking turns while climbing up a climbing frame.

What does the early years setting do well and what does it need to do better?

- Children are consistently supported to develop their communication and language to a high level. Staff provide a language-rich environment, introducing a range of new and interesting vocabulary in both English and Mandarin. They are clear in their dialogue and use repetition and songs to embed words. For example, children walk to the garden holding hands and sing a song in Mandarin and English as they walk.
- Children show high levels of confidence to approach others and join in activities. Staff provide opportunities for them to learn about taking risks and challenges in their play. For example, toddlers challenge themselves to climb higher and further than they have before. They are motivated to take risks.
- Children demonstrate exceptional independence. Throughout the nursery, staff offer opportunities and children strive to achieve skills which will support them to progress to their next stage of learning. For example, children learn to put on their own shoes and self-serve their food. Older children clear up after lunch, wiping the table and putting their waste into the bin.
- Babies build on their physical skills as they pull themselves up to standing, increasing their independence. Their curiosity is sparked remarkably well by

staff. Sensory play absorbs their attention as they pat and squeeze various materials.

- Children with special educational needs and/or disabilities are very well supported by staff at the nursery. Staff engage extremely well with parents, schools and other professionals to ensure that every child makes substantial progress from their starting points. This nursery is part of a community centre that brings families together through cultural events, holidays and school events.
- Staff work extremely well with local schools to promote a smooth and effective transition for all children. A successful school readiness programme is in place to ensure that children develop the essential skills they need to prepare them for school. For example, staff visit local primary schools to learn about essential skills they need and implement these in their curriculum.
- The managers and staff observe ongoing practice through peer-on-peer reviews and supervision meetings. These help to promote excellent practice throughout the nursery and to identify training to continue building skills. Staff confirm that they feel listened to and are very much supported within their roles.
- Managers have an exceptional focus on staff's well-being. They support, mentor and value staff. Staff are extremely knowledgeable and passionate. They are dedicated and happy. Staff receive specific training to meet the needs of the children that attend. For instance, they have attended outdoor learning training to extend the already superb learning opportunities for children. The strong team spirit among staff and their enthusiasm leads to a highly motivating environment, where all children are deeply engrossed as they play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY359681
Local authority	Lewisham
Inspection number	10351537
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	47
Name of registered person	Indo-China Refugee Group Chinese Community School
Registered person unique reference number	RP527200
Telephone number	02086 922772
Date of previous inspection	20 September 2018

Information about this early years setting

The Indo-Chinese Little Rainbow Day Nursery registered in 2007. It operates from the Lewisham Indo-Chinese Community Centre in Deptford. It is open Monday to Friday from 8am to 6pm, throughout the year. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children. The nursery employs 10 members of staff, of whom eight hold appropriate early years qualifications from level 2, including one member of staff who is an early years teacher.

Information about this inspection

Inspector

Leanne Bnidar

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager's joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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