

# Childminder Report

**Inspection date**

15 December 2015

Previous inspection date

20 October 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- The quality of teaching is outstanding. The childminder plans inspiring and challenging activities that are sharply focused on what children need to learn next. This contributes to the exceptional progress children make.
- Parents play a very active role in their child's learning. The childminder uses a variety of methods to engage parents and they contribute to their children's learning and assessments.
- The childminder listens carefully to children and consistently involves them in decisions about their environment and their activities. This contributes to the very strong sense of belonging children have in the childminder's home.
- The childminder praises children and celebrates every achievement with them. This contributes to their high levels of self-esteem and confidence.
- The childminder prioritises her professional development. She seeks out opportunities to update and enhance her expert knowledge and skills, building on her already excellent teaching skills.
- The childminder works with other professionals, parents and children to regularly evaluate her provision in depth. She scrutinises every aspect of her practice to find ways to continuously improve her outstanding practice, including developing her own knowledge and skills further.
- Children are extremely well prepared for the next stage in their learning. Robust assessment and planning systems help to ensure all children make excellent progress from their individual starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing excellent partnerships with other professionals and disseminate outstanding teaching and assessment practice.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning records, and policies and procedures.
- The inspector viewed parents' written testimonies and took account of parents' views.

### Inspector

Angela Syson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is ambitious and strongly committed to achieving excellence in all areas of her provision. Arrangements for safeguarding are effective. The childminder has a thorough understanding of her responsibility to protect children from harm. She refreshes her knowledge of child protection issues regularly. She has a wealth of information to refer to and knows who to contact should she have a concern. The childminder places a strong focus on professional development. This contributes to her deep understanding of how younger children learn, and her ability to plan a highly effective programme of activities to support them to make rapid progress. The childminder works in close partnership with all those involved with children in her care to improve her practice. She has formed strong relationships with the local pre-school and school. She attends regular meetings and shares information about children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder completes sharply focused observations and assessments of children's progress. She uses her expert knowledge to plan highly effective and challenging activities and experiences which help to promote children's learning in all areas of development. Excellent priority is given to supporting children's progress in literacy and mathematics. For example, the childminder introduces mathematical language as children explore Christmas decorations and hang them on a tree. Children become engrossed in activities and extend them with their own thoughts and ideas. Children independently select from all available resources and successfully lead their own learning. This helps children to make excellent progress and prepares them superbly for the next stage in their learning. The childminder is part of a local childminding group and is considering how to make the most of this opportunity to share her excellent practice and teaching skills.

### Personal development, behaviour and welfare are outstanding

The childminder builds highly effective relationships with children and families. She understands that each child is unique and operates a settling-in procedure which is tailored to the individual needs of children and their families. This strongly supports children's emotional well-being and their care needs are exceptionally well met. Children feel safe and secure, and demonstrate high levels of confidence. The childminder consistently promotes children's independence and supports them to manage their own needs effectively. For example, young children feed themselves at mealtimes using appropriate cutlery. The childminder exploits opportunities during routines to teach children about how to keep themselves safe and healthy. She has a calm manner and shows children respect at all times. This helps children develop excellent social skills and their behaviour is exemplary.

### Outcomes for children are outstanding

Children make outstanding progress in their learning from their starting points. They are remarkably well prepared for school as they develop key skills for future learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY359529                                                                          |
| <b>Local authority</b>             | Leeds                                                                             |
| <b>Inspection number</b>           | 863600                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 14                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 12                                                                                |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 20 October 2011                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2007 and lives in the Farsley area of Leeds. She operates all year round from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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