

Childminder Report

Inspection date

1 March 2016

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children learn exceptionally well through play. The childminder expertly teaches children and provides them with new challenges so they make swift progress.
- The childminder constantly and accurately evaluates her practice and identifies any shortcomings. She networks highly effectively with early years professionals. She uses discussions with them to help sharpen her skills and to target her teaching precisely.
- The childminder strongly promotes communication and language skills. For example, she makes excellent use of conversation in every activity and uses skilful questioning to reinforce children's understanding.
- The childminder's high expectations, nurturing manner and well-established routines support children's excellent behaviour.
- The childminder provides an exceptionally well-targeted range of activities to develop children's physical skills.
- Children enthusiastically participate in activities, indoors and outdoors. They learn with enjoyment about the world and how things work.
- The childminder arranges frequent visits and outings to places of interest to provide a very broad range of stimulating experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the superb partnership working with parents to involve them even more fully in helping to pinpoint children's very precise learning and development needs.

Inspection activities

- The inspector observed activities in the childminder's home, and the impact her teaching has on children's development.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector carried out an observation with the childminder during the inspection.
- The inspector took account of parents' views in questionnaires made available during the inspection.
- The inspector looked at children's records, including tracking charts and observations, alongside planning, policies, procedures and a range of other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder plans inspiring, practical and creative activities that deeply engage children. For example, they use books to find out about snails and observe a giant African snail in a tank. The childminder has a clear vision of how to achieve the highest standards. For example, she is reviewing ways to communicate even more effectively with parents and involve them to the fullest extent in their children's learning. Recent training has led to an improvement in the two-way communication with very young children. Safeguarding is effective. The childminder is alert for signs that may indicate concerns about children's welfare and knows what action to take.

Quality of teaching, learning and assessment is outstanding

The childminder challenges children to be highly imaginative and articulate. For example, she poses questions in a variety of ways and gives children time to think things through. Children ably solve problems together during activities. The childminder speaks with great clarity and precision, and makes constant eye contact. Even very young children instantly pay attention when she speaks. Children become exceptional listeners. The childminder helps children to develop superb skills in manipulating and exploring objects. For example, they enjoy handling a range of musical instruments. They make music by pressing different keys and counting beats. Children have fun swirling ribbons in the air, developing their hand muscles as they work towards holding a pencil. The childminder makes excellent use of ongoing observation to monitor progress. She is quick to adjust plans to reflect children's individual needs and takes action to close gaps in their learning.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. They talk excitedly about places they have visited. The childminder forges exceptionally positive relationships with the children. Children quickly learn to be cooperative and tolerant with each other, and understand routines well. Children learn how to care for all living things. For example, they recount how, during a visit to an animal refuge centre, they saw an ailing hedgehog being cared for. Young children learn useful, practical skills. For example, they quickly manage using cutlery, watching the childminder as she sits and eats with them. The childminder provides nutritious meals, which the children thoroughly enjoy. She promotes healthy lifestyles extremely well.

Outcomes for children are outstanding

All children make excellent progress. They are motivated and meet challenges with confidence. For example, they quickly begin to recognise their names, match letters to the sounds in their names and practise writing them. Children develop superb early writing and number skills in preparation for their next stage in education.

Setting details

Unique reference number	EY359356
Local authority	Hillingdon
Inspection number	827722
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 January 2012
Telephone number	

The childminder registered in 2007. She lives in Ruislip in the London Borough of Hillingdon. The childminder is available to care for children from 7.30am to 6.30pm, Monday to Thursday, throughout most of the year. The childminder receives funding to provide free early education to children aged two, three and four years. She holds a relevant early years qualification at level 3.

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