

Childminder report

Inspection date: 10 January 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy and thrive in the calm and nurturing home of this childminder. The childminder has a clear focus on supporting children's well-being. She takes pride in the positive relationships she has established with children and their families. The extremely strong bonds between children and the childminder ensure that children feel secure and confident when learning new knowledge and skills. For example, the childminder gives children reassurance as they take their first wobbly steps and when practising first words. Children's achievements are celebrated with enthusiasm and warm praise. This helps children to build their self-esteem and develop an intrinsic love for learning.

The childminder helps to expand children's knowledge and skills by finding out about their interests and what is important to them. She builds upon children's interests through a well-structured curriculum. The childminder is careful to help children to widen their fascinations and explore new areas of learning. For example, when children are interested in birds, the childminder reads them stories about birds. Children are able to hear new vocabulary, such as 'swoop' and 'fly'. The childminder further extends children's learning through providing bird-watching opportunities, posters about birds and activities, such as filling bird feeders.

Children's behaviour is calm and regulated as they play and explore. They show respect and kindness towards each other, reaching out for hugs and happily sharing toys. Routines are well embedded. Children show pride as they take part in personal care tasks, such as handwashing.

What does the early years setting do well and what does it need to do better?

- The childminder has created a curriculum which is built around children's needs and interests. This means that the children are highly motivated to take part in the activities provided and make rapid progress in their development. For example, they swiftly learn and use new words, such as parts of the body, and repeat familiar numbers.
- The childminder ensures that children learn and develop across all areas of learning. For example, children develop their understanding of early mathematics as they play with a Noah's Ark and learn to recognise the matching pairs of animals. They explore scientific knowledge when observing rainfall, and notice the patterns it makes on the window and in puddles outside.
- Children learn about healthy eating and oral health. The childminder teaches children about the link between these two areas. For example, she uses snack time as an opportunity to talk to children about how yoghurt helps their teeth to be strong and healthy.
- The childminder is an exceptional role model for the development of children's

language. She talks to children continuously throughout the day. This helps children to understand the world around them and what to expect next in the daily routine. Children learn new words alongside familiar routines and activities and also to practise these words themselves.

- The childminder provides plenty of books, some of which are chosen to support the interests of individual children. Children enjoy selecting books and often choose to sit in the childminder's lap while they listen and carefully look at the pictures together. This supports children's literacy skills and encourages an early love for reading.
- Little songs and rhymes are frequently used to narrate the routines and activities that children are doing. These songs help children to remember the previous time they did the activity, such as drying their hands. It also supports children's confidence in having a go independently.
- The childminder provides opportunities for children to develop a range of physical skills. Children participate in music and dance classes to help to develop a range of gross motor skills, and confidence in movement and balance. There is a new covered area outside to ensure that children benefit from fresh air and outdoor experiences, whatever the weather. The childminder supports children's fine motor skills through a range of tools and equipment, such as tweezers and scissor scoops for bird seed. This helps to develop children's finger muscles in preparation for writing.
- Teaching children about the environment and encouraging sustainability are very important to this childminder. She teaches children about the importance of recycling and how to put their rubbish into the correct bins in the home. This supports children's early knowledge and understanding of the world and how to care for it.
- Parents are extremely complimentary about the care and education that this childminder provides. Children are described as 'skipping' into her home each morning. Parents feel that their children are developmentally and emotionally thriving. They also praise the childminder's excellent communication skills and attention to detail.
- The childminder ensures her knowledge of child development is up to date and is committed to ongoing training. Recent training in neurodiversity has resulted in the childminder providing a wealth of support to all children, in particular those with special educational needs and/or disabilities. For example, children learn to self-regulate through a range of breathing techniques.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth understanding of safeguarding and child protection requirements. Her premises, indoor and outdoor, are very well maintained, clean and organised. Risk assessments and daily checks are a part of the childminder's daily routine. This ensures that children can play and explore in safety. The childminder demonstrates a thorough knowledge of the different types of abuse. She has a secure knowledge of the signs and symptoms that could

indicate a concern for the welfare of a child. The childminder understands her responsibility to share information regarding children's welfare and knows which agencies to contact when necessary.

Setting details

Unique reference number	EY359301
Local authority	Newcastle upon Tyne
Inspection number	10264948
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	30 June 2017

Information about this early years setting

The childminder registered in 2007 and lives in Gosforth, Newcastle. She operates all year round from 7.30am to 5pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Dani Taylor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on children's well-being.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and children.
- The inspector carried out a joint observation with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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