

Childminder Report

Inspection date

12 October 2015

Previous inspection date

13 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops very strong and nurturing relationships with the children in her care. Children are happy, secure and flourish because their individual care needs are exceptionally well met.
- Children benefit from extremely positive and effective behaviour management strategies used by the childminder. For example, the use of happy and sad faces posters help children to understand the impact of their actions. This helps children to feel safe and valued.
- The childminder promotes children's communication and language particularly well, which helps children to make good progress with their speech and interactions.
- Partnerships with parents are very strong and parents speak very highly of the childminder. The childminder completes a written record and shares information with parents on children's care routines and the activities they have taken part in. This contributes to parents feeling involved in their children's learning and development.
- The childminder places a high priority on keeping children safe and healthy. For instance, children practise fire drills regularly and enjoy healthy snacks and meals.

It is not yet outstanding because:

- The childminder carries out regular observations on children and uses these well to identify individual children's progress. However, she does not always effectively use assessment information to monitor or plan for children's learning to ensure they experience highly challenging activities to support their development across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate information gathered from observations of children's learning to plan challenging experiences which extend their learning further

Inspection activities

- The inspector observed activities and quality of the childminder's interactions.
- The inspector looked at children's records and discussed planning with the childminder.
- The inspector looked at, and discussed, the self-evaluation document and a selection of policies and procedures.
- The inspector took account of the views of parents from letters that had been provided.
- The inspector looked around the childminder's home, both inside and outdoors.

Inspector

Janet Harvell

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of the requirements and implements them effectively. The childminder is motivated to improve and strives to enhance children's learning opportunities through reviewing the provision, resources and training needs. She attends a range of training courses to further her own knowledge and improve outcomes for children. For example, she has recently completed a paediatric first-aid course to update her knowledge and skills to respond effectively to emergency situations. She maintains and regularly reviews risk assessments. This helps her to monitor the safety of the premises and any outings, to keep children safe. The childminder has a good understanding of safeguarding issues and knows what to do if she has any concerns. Safeguarding is effective. The childminder shares information with other early years settings that children attend, to improve continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder provides a well-organised, homely environment which enables children to make decisions about their play. They are free to explore and have a very good range of toys that are easily accessible, both indoors and outside. The childminder has a good understanding of how children learn and provides activities that reflect children's interests. For example, a sorting activity planned around one child's interests in dinosaurs promoted mathematical understanding and reinforced early language skills. The childminder gives praise and encouragement to help children achieve and succeed. Children's self-esteem is developing and children are confident and self-motivated. During outside play, the childminder modelled language well. She commented on children's use of tools when making sandcastles. She encouraged children to try out and test their ideas, experimenting to solve problems themselves.

Personal development, behaviour and welfare are outstanding

The childminder successfully helps children to develop independence from a very young age, as they learn to manage their own hygiene and personal needs. She uses the outdoor area extremely well to promote children's large physical skills effectively. Children follow instructions as they ride bikes and explore large play equipment to strengthen their muscles and develop coordination. Parents are very well informed and extremely pleased about their children's progress and are encouraged to extend children's skills at home. The childminder is an exceptionally good role model who develops very warm relationships and secure bonds with the children. Children are very happy, content and develop the self-assurance and motivation needed to be successful learners.

Outcomes for children are good

All children make good progress in their learning and development. They play and learn in a stimulating environment where they follow their own interests, learning new skills and gaining confidence. This prepares them well for the next stages in their learning.

Setting details

Unique reference number	EY359188
Local authority	Devon
Inspection number	827719
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	13 December 2011
Telephone number	

The childminder registered in 2007. She lives in Tiverton, Devon. The childminder operates her service from Monday to Thursday, between 8am and 5.30pm. She receives funding for early education for children aged three and four years old. The childminder holds a level 3 childcare qualification.

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