

Childminder report

Inspection date: 31 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly organised, and the environment is well resourced. The childminder puts children's learning, safety and welfare at the heart of everything she does. She gets to know children and their families well using her robust settling-in process, which she tailors according to each individual child and their family needs. Children have close bonds with the childminder and her assistant. Children are settled and happy in the environment. They play positively with others, demonstrate empathy and are keen to help out with small tasks. Teaching is outstanding. The childminder and her assistant observe children's development between them. They find out what children know and can do, and review this routinely. The childminder provides a broad curriculum. The activities and experiences are rich and imaginative. The childminder and her assistant skilfully extend children's learning. Children are enthusiastic and are keen to explore the environment and join in with the activities provided. For example, they really enjoy imaginative play and creative activities. Children delight in role-play games, such as pretending to prepare food, ride on a bus, have a picnic or be superheroes. They like building with bricks, using craft materials to create penguins and moulding play dough into models. Children develop exceptional attitudes towards learning. They rapidly develop the key skills they need for their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder conducts research, receives early years updates and completes frequent training. She has positive links with early years support in the area and other providers. She is also a member of a childminding best practice group, which she uses to extend her practice. The childminder works very closely with her assistant so she is very well supported in her role. She inspires her assistant to pursue her interests and seek further training.
- The childminder carefully considers what she intends children to learn based on their age, stage and learning needs. She plan activities that incorporate topics, children's interests and their key next steps. Children busily engage in self-chosen activities and are fully motivated to explore. They also display high levels of concentration during adult-led activities. Children have a lot of fun attending and become fully absorbed in learning.
- The childminder and her assistant promote communication, language and literacy very well. They constantly talk to children and ask them questions. Children enjoy reading stories and singing familiar nursery rhymes. The childminder also goes above and beyond to provide children with a weekly music session from an external agency, and they also visit the library.
- Children thrive in the nurturing environment. The childminder is sensitive to their care regimes and has provision to meet these. Children are very confident and are developing independence. The childminder and her assistant encourage

them to choose what they want to do and manage their own care needs as soon as they are ready, including using the toilet without support.

- The childminder promotes healthy living exceptionally well. She prepares and cooks a variety of nutritious foods. She takes account of any dietary preferences or allergies and will adapt to accommodate these. The childminder and her assistant are passionate about outdoor play experiences. They go on nature rambles and welly walks weekly. They also go to a soft-play centre locally to provide children with greater physical challenges.
- The setting is welcoming and inclusive. The childminder and her assistant promote respect and tolerance. They talk to children about having a kind heart and explain what they can do to be kind to the environment, adults and each other. The childminder and her assistant also help children learn about their similarities and differences, and people and communities in the wider world.
- The childminder works extremely well in partnership with parents. She shares two-way information with them using a variety of strategies. Parents comment that the service the childminder provides is wonderful and they cannot recommend her highly enough.
- The childminder has an excellent overview of the progress children are making. She reviews children's development incredibly closely, and swiftly identifies and takes proactive action to address any gaps. All children are progressing very well, and no child falls behind at this setting.
- The childminder is highly ambitious. She reflects carefully on the quality of her provision, including the views of her assistant, parents and children. She continually implements new ideas and makes changes to her practice. For example, currently she is in the process of remodelling the space she intends to use for childminding. She is also researching the possibility of introducing swimming lessons into the curriculum.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps records, documents and key policies that she utilises well to help maintain the efficient running of the setting. Her home is very secure and she completes rigorous risk assessment checks of all areas in use, indoors and outside. The childminder and her assistant have strong knowledge of safeguarding legislation. They can identify signs and symptoms of potential abuse or neglect and wider concerns, such as radicalisation or extremism. They know how to manage different types of concerns, including liaison with relevant agencies as appropriate. This helps to keep children safe and protect them from different types of harm.

Setting details

Unique reference number	EY359163
Local authority	Worcestershire
Inspection number	10116126
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	5 August 2015

Information about this early years setting

The childminder registered in 2007 and lives in Hollywood, Birmingham. She operates all year around, except for bank holidays and family holidays. Sessions are available Monday to Friday from 7.30am until 6pm. The childminder offers funded places for three- and four-year-old children. She holds a relevant qualification at level 3 and works with an assistant.

Information about this inspection

Inspector

Josephine Heath

Inspection activities

- The inspector viewed the areas used for childminding and held discussions with the childminder about the environment, resources and childminding equipment.
- The inspector observed teaching practice and conducted a joint observation with the childminder of a planned activity.
- The inspector spoke to the childminder and her assistant throughout, as appropriate.
- The inspector looked at all the records and documents displayed and those the childminder made available.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant.
- The inspector spoke to parents where possible and also sought the views of parents from the written evidence provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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