

Childminder Report

Inspection date

5 August 2015

Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has a thorough understanding of children's abilities, interests and needs from her robust observations, assessments and discussions with parents and other professionals. She skilfully plans activities and directs her teaching to follow up children's next steps for learning. This helps to promote their highly effective learning and outstanding progress.
- Children have a wonderful time. They are intrigued and excited by the many interesting new experiences and challenges provided by the childminder. She expertly encourages and guides children and takes account of their ideas for learning. Children want to take part, try hard, persevere and are extremely resourceful and imaginative.
- Children flourish in the most inviting, child-friendly surroundings. The childminder is attentive, reassuring and encouraging so children become extremely confident and eager to do well.
- The childminder's provision for children with special educational needs and/or disabilities is exemplary so they make rapid progress in relation to their starting points. The childminder is extremely proactive about ensuring consistent approaches to assessing and planning for these children's needs, taking account of parents' and other professionals' views.
- Parents highly value the quality of the childminder's care, the fantastic learning opportunities offered to their children and her excellent information sharing with them.
- The childminder has a thorough understanding of how to protect children from harm and what action to take if she has concerns about any child's welfare. She has an in-depth knowledge of signs of abuse, regularly completes safeguarding training, and conducts her own research, in order to keep up to date.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to learn about people, communities and the wider world.

Inspection activities

- The inspector observed activities in the childminder's dining room, kitchen and garden. She observed and evaluated a learning activity with the childminder.
- The inspector spoke to the childminder and the children during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection or from their written feedback to the childminder.
- The inspector looked at and discussed the childminder's self-evaluation form and action plan.
- The inspector looked at children's records, planning documentation and evidence of the childminder's suitability and training. She looked at a range of other documentation, including policies and procedures.

Inspector

Rachel Wyatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's excellent teaching and use of stimulating resources means children are extremely well prepared for learning at nursery and school. She skilfully interacts with them, promoting children's concentration, expressive language and adept problem solving using numbers, colours and shapes. The childminder expertly helps children to discover more about their own lives, the local community and the natural world. Children discuss their families and learn about different celebrations. During a topic about sea life, the childminder and children collect materials and find out more by looking at books and using the computer. Children thoroughly enjoy making colourful models, collages and paintings to depict different sea creatures. The childminder consistently ensures children use exciting creative materials and explore natural resources, such as clay, sand, soil and water. Children relish observing and investigating changes, for instance, when they make play dough, explore the life cycles of frogs and butterflies or visit a nearby children's farm.

The contribution of the early years provision to the well-being of children is outstanding

Children are confident and self-assured, welcoming the childminder's praise for their efforts, successes and work. They are very well prepared socially and emotionally for their future learning. The childminder adeptly fosters children's excellent behaviour and relationships. Their social skills are enhanced by learning with older children at her setting and joining in activities elsewhere. The childminder sensitively helps children manage handwashing, toileting and dressing by themselves. Children develop an excellent understanding of how to keep healthy and safe. They make healthy choices about what to eat and drink and relish being outside and being active. The childminder expertly enhances their physical control, balance and skills in movement, for instance, during a fun golf game. She encourages children to consider possible risks and to help her remove hazards. They talk about not eating small objects and safely use scissors and utensils. Children check if they have dropped any small parts on the floor and tidy away toys.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly professional and passionate about her work with children and families. She is dedicated to offering them a high quality provision that meets their needs. The childminder is well qualified and successfully extends her thorough knowledge through training, research and sharing best practice with other providers. Her teaching and care are outstanding. The childminder expertly monitors and evaluates all aspects of her provision. Her comprehensive, astute action plan underpins the smooth running of her childminding. The childminder's well-targeted improvements include introducing tracking of children's progress and her current plans to offer children further opportunities to compare their own and other's lives and customs. Her robust checking of children's progress ensure gaps in their learning or the curriculum are swiftly addressed. The childminder's exemplary partnerships with parents, other agencies, schools and providers ensure children's needs are thoroughly understood and consistently met.

Setting details

Unique reference number	EY359163
Local authority	Worcestershire
Inspection number	863585
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	9 June 2011
Telephone number	

The childminder was registered in 2007 and lives in Hollywood, near Birmingham. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder supports children with special educational needs and/or disabilities.

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