

Childminder report

Inspection date: 4 February 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder is extremely dedicated, experienced and fully committed to providing a homely nurturing environment where children flourish. She knows the children exceptionally well, and they develop strong bonds with her and settle into enjoyable play experiences. The childminder has an ambitious curriculum that focuses on the prime areas of learning, supporting children to communicate, develop their physical skills and be kind and caring individuals.

The childminder uses her observations and assessments to support all children, and she meticulously plans the environment. She has an exceptional understanding of the learning needs of young children and is aware that their attention span is shorter. She organises her home with a selection of resources that she rotates regularly, enabling children to choose their play. She ensures that she sits with the children to offer support and to extend learning.

The childminder has an excellent understanding of the importance of developing children's communication and language. She provides a language-rich environment, encouraging conversations, asking questions and explaining words. She has an abundance of age-appropriate and interesting books, which children access freely, and they also enjoy reading books together at story times.

The childminder is an excellent role model. She has a kind and sensitive approach to supporting children's behaviour. Children have extremely positive attitudes to learning and behave brilliantly. The childminder teaches children to look after toys and tidy them away after use. She ensures that she has a smooth transition between activities so children know what is happening next.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely passionate about her childminding provision, and her enthusiasm for supporting children and their families is remarkable. She is extremely committed to enhancing her continuous professional development and demonstrates her ability to be able to continually reflect on ways of improving her knowledge of teaching and childcare issues. She keeps up to date with any changes to legislation or practice, for example, through completing training courses and reading relevant literature.
- The childminder supports children's emerging communication extremely well. She is highly skilled in using songs and rhymes with young children and makes this a fun and enjoyable experience. She makes exceptional use of a song bag, where children excitedly delve into the bag and choose an object related to a song. Children are heard to sing songs on their own when playing, and this demonstrates they are developing their listening skills and remembering more.

- The childminder places a high focus on supporting children's personal skills and independence. From a young age, children are encouraged to find their coats and shoes and try to put these on. When the childminder sees that children are ready, she transitions them from a high chair at lunchtime to sitting with the older children, making this a special 'grown up' experience that gives them a great sense of pride and self-worth.
- The childminder incorporates mathematical learning into activities at all opportunities. Young children enjoy building up bricks into a tall tower. The childminder shows them how to push the bricks together, and counts and uses words such as taller and smaller so they begin to understand these words in context. They have great fun and lots of laughter as they knock the towers down.
- The childminder places a great emphasis on outdoor learning. Children go out every day to local parks, playgroups or to local shops to buy fruit and vegetables. They also make good use of the well-equipped garden when at home. This ensures that they get fresh air and exercise and build on their physical skills and well-being. The childminder is patient and gives plenty of time to support children to walk from an early age. These experiences also support children to develop an understanding of differences and similarities in the community and enables them to have a wider circle of friends to play and learn to share with.
- Children receive lots of praise and encouragement from the childminder. The childminder has a 'good manners' song that she sings with the children to reinforce the importance of positive behaviour. This supports them to develop good social skills for when they are ready for school and for in later life.
- Partnerships with parents are exceptional. The childminder has a very kind and nurturing approach to supporting parents. She creates an open and honest relationship with them right from the start and works together to provide the utmost care for their children. Parents speak very highly of the childminder. For example, they comment that they trust the childminder implicitly with the care of their children, and she shows patience and a genuine interest in each child's unique needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY359125
Local authority	Ealing
Inspection number	10372186
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	4 April 2019

Information about this early years setting

The childminder registered in 2007 and lives in Acton, in the London Borough of Ealing. She operates from 8am to 5pm, Monday to Thursday, all year round. The childminder has a relevant early years qualification. She provides funded nursery education for children.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- The inspector and the childminder completed a learning walk and discussed the childminder's curriculum for the children.
- The inspector spoke to the childminder at appropriate times throughout the inspection, observed her practice and spoke to the children.
- The inspector read parents' feedback forms to gain their views on the childminder's service.
- A sample of documentation was looked at and discussed with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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