

Childminder Report

Inspection date

3 May 2016

Previous inspection date

5 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how children learn and develop. She uses her skills and effective teaching methods to promote children's learning. Systems to check children's progress are generally helpful in helping to plan future activities.
- Children's behaviour is good. The childminder helps children to develop strong social skills and to respect the needs of others. Children learn to play together, share and take turns.
- The childminder forms caring bonds with the children, supporting their emotional development. Children are happy and eager to explore and learn.
- Older children develop their confidence in speaking and listening. The childminder introduces vocabulary effectively and speaks clearly when talking to the children.
- The childminder reflects on her practice and undertakes training to update her skills. She successfully uses her experience and knowledge to provide good care and outcomes for children.

It is not yet outstanding because:

- The childminder does not always use effective routines to identify for staff and parents those areas of children's progress which could be improved further.
- Children do not have enough awareness of everyday technology, to help develop their understanding of the modern world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve checks on children's progress, to help identify children's future learning needs more effectively for staff and parents
- strengthen opportunities for children to use and understand modern technology.

Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching, and its impact on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role to safeguard children. She knows the procedures to follow if she has a concern about a child's welfare. The childminder seeks additional training and this helps her to improve her knowledge, understanding and practice. For example, she has attended training on child protection and recent government requirements; this has led to improvements in the systems for monitoring children's safety and well-being. The childminder regularly seeks the views of parents, alongside her own self-evaluation, to help improve her practice and children's experiences. Parents speak positively about the provision and the good progress their children make.

Quality of teaching, learning and assessment is good

The childminder typically observes and assesses children's progress effectively to review and plan for their future learning. She hopes to improve systems so that staff and parents have even more information to aid children's learning. A balanced range of activities helps to target children's individual learning needs. For example, babies take their first steps with the childminder's support and encouragement. Play space is organised effectively so that children have the confidence and freedom to explore. Children confidently move around and select resources that interest them. For example, they particularly enjoy rolling toy cars and balls outside. The childminder supports children's language and speaking skills effectively.

Personal development, behaviour and welfare are good

Children are self-confident and are respectful of those around them. They enjoy their learning and develop good levels of independence. The childminder helps children to understand the importance of keeping themselves healthy and provides well-balanced meals and snacks. Children's physical development is supported effectively. For example, they have good opportunities to play in the garden and visit local places. Children learn how to keep themselves safe during play and through discussions about road safety while on outings. Children learn about wider society and take part in activities that help them to learn about different festivals, celebrations and the needs of others.

Outcomes for children are good

Children progress well in their learning and are well prepared for their continuing education. Children are eager to take part in new activities and experiences. They develop confidence and are friendly to others. Children listen and follow instructions well. They are confident to carry out tasks independently, such as washing their hands and eating their lunch.

Setting details

Unique reference number	EY359125
Local authority	Ealing
Inspection number	827718
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 January 2012
Telephone number	

The childminder registered in 2007. She lives in Acton, in the London Borough of Ealing. She operates from Monday to Thursday from 8am to 5.30pm, all year round. She has relevant early years and paediatric qualifications.

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