

Childminder Report

Inspection date

11 January 2016

Previous inspection date

9 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Activities are planned meticulously with great passion and enthusiasm, including excellent ideas which offer challenge and excite the children. Planning successfully incorporates the children's individual next steps in learning and interests, and also includes ideas from parents very well. All children make excellent progress.
- The childminder offers the children excellent supports in developing their communication and language skills. For example, she captures their interest and extends their vocabulary as she constantly introduces new words.
- The children are extremely happy, confident and independent. They have lovely manners, show great respect for others and generally develop superb social skills. The childminder is a very strong role model.
- The environment is very clean, calming, relaxed, caring and welcoming. Children make excellent use of the broad and varied range of resources to enhance their learning and enjoyment.
- The childminder accurately evaluates the strengths of her service and identifies areas for future development. This, along with highly effective monitoring of children's progress, helps the childminder to ensure that she consistently promotes the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to gather information from parents about their children when they first start to target teaching as precisely as possible from the beginning.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector carried out a joint observation with the childminder.
- The inspector tracked the progress of the minded children.
- The inspector spoke to the childminder at convenient times.
- The inspector sampled the childminder's documentation.

Inspector

Jessica Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder constantly strives to improve her provision and promote the best possible outcomes for children. She updates her carefully considered policies and procedures regularly and ensures that her assistant is fully aware of all working practices. Safeguarding is effective. The childminder has an excellent awareness of safeguarding matters. The childminder's assistant has also attended safeguarding training and is clear on her responsibility to protect children. Overall, the childminder has highly effective arrangements to exchange information with parents and other settings that children attend to provide consistent and coordinated care. She speaks regularly with parents about their children's progress throughout their time with her. However, she does not routinely gather specific details of children's abilities and interests when they very first start to enable her to target teaching as precisely as possible from the outset.

Quality of teaching, learning and assessment is outstanding

The children access an incredibly wide range of exciting, motivating and challenging activities and experiences, including a variety of trips in the local area. They are fully engaged and eager to join in with all the learning opportunities provided. The highly skilled childminder joins in with the children and enhances their play and learning experiences. For example, she captures children's interest through an activity to print with vegetables and takes every opportunity to extend their thinking about colours, shapes and textures. The childminder plans meticulously to include children's next steps in learning, their interests and ideas from their parents. She is highly skilled at linking activities to the children's real-life experiences. For example, she reinforces their learning by providing toys and reading stories that reflect things they have seen on outings. The childminder very competently adapts her resources, activities and environment to meet the changing needs of the children.

Personal development, behaviour and welfare are outstanding

Children are extraordinarily happy, confident and independent. Older children show excellent social skills and are very caring, for example, as they support the younger children. Children have healthy meals and learn about healthy eating through discussions and activities. The childminder is an excellent role model, encouraging manners and respect for each other. She is kind and highly sensitive to the individual needs of each child. The childminder manages children's behaviour impressively, taking full account of their age and stage of development.

Outcomes for children are outstanding

All children make superb progress from their individual starting points. They are extremely well equipped as they prepare for their next stage of learning.

Setting details

Unique reference number	EY359043
Local authority	Hampshire
Inspection number	827716
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 March 2012
Telephone number	

The childminder registered in 2007. She lives in Hook, Hampshire. She works with an assistant one day a week and during school pick-up. The childminder and her assistant both hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

