

Childminder Report

Inspection date

15 February 2016

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about providing high-quality care and learning experiences. She is fully committed to ensuring that every child is given the best start and she works tirelessly to meet their individual care and learning needs. Children make excellent progress from their starting points.
- The quality of teaching is outstanding. The childminder provides a wealth of excellent learning experiences that successfully interests and involves children of all ages and levels of ability. She meticulously monitors children's progress to ensure that any gaps in learning are swiftly identified and addressed.
- The childminder has developed excellent relationships with parents. She works in partnership with them to identify what their children know and can do, and what they need to learn next. Parents are provided with plenty of information about their child's achievements during the day and are supported to continue their learning at home.
- The childminder is very experienced and well qualified. She continually seeks to extend her expertise through training and research. New learning is swiftly implemented into practice, so that children benefit from new techniques and current best practice.
- The childminder provides an extremely welcoming and stimulating home environment. She uses every moment, from planned activities to spontaneous events, to promote learning so that children are always engaged in purposeful play.
- Children's feelings of well-being and belonging are exceptionally strong. The childminder gets to know their individual personalities and shows them genuine affection. Children feel valued and form secure, emotional attachments with the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build opportunities for children to deepen their understanding of similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. He looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of household members.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children are extremely well protected as the childminder has an excellent understanding of her role in safeguarding children. Robust policies and procedures underpin her outstanding practice and are shared with parents. The childminder has very high aspirations for the quality of her practice and continuously accesses purposeful training to build her skills. Following any training, she critically reflects on her own practice and makes improvements. For example, outside learning experiences have recently been significantly enhanced to improve opportunities for children who prefer to be outdoors. Children now enjoy a tree house, sensory garden and messy kitchen. The childminder has very close partnerships with other provisions that children attend. They work together to ensure children receive complementary learning experiences, helping them make the best possible progress.

Quality of teaching, learning and assessment is outstanding

The childminder uses every opportunity to help children make rapid progress in their learning. She identifies exactly what children need to learn next and provides ample opportunities for them to develop and refine their skills. For example, babies are given numerous opportunities to pull themselves up and negotiate objects. Consequently, they quickly begin to move with more control and precision. The childminder is highly skilled at keeping children engaged. Older children listen intently to stories as the childminder varies her tone for each character and builds a sense of anticipation. Children then extend their learning as they create their own imaginative puppet shows. The quality of the childminder's interactions with children is excellent. She engages them in in-depth discussions, extending their speaking and listening skills. Children have an impressive vocabulary as a result. Children make exciting discoveries as they plant a variety of vegetables and gather apples from the fruit trees. The childminder weaves mathematic concepts into their play as she helps children to count and order the apples.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and inquisitive, demonstrating how secure and settled they are in the childminder's welcoming home. They know how to keep themselves safe and are alert for dangers as they follow excellent safety routines on their daily walks to school. The childminder gives them a real sense of responsibility. They are encouraged to express their opinions and contribute to the setting as they complete manageable tasks. Consequently, children show a mature understanding of how to behave appropriately and develop high levels of self-esteem. Children take part in a range of festivals. However, the childminder has recognised that there is scope to deepen children's knowledge and understanding of those whose beliefs and cultures are different from their own.

Outcomes for children are outstanding

All children, including those who receive funded education, make excellent progress. They are developing their independence and display great confidence. Their social skills flourish as they build positive relationships with their peers. Children are very well prepared for their future learning.

Setting details

Unique reference number	EY359006
Local authority	Sheffield
Inspection number	863576
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	9
Number of children on roll	11
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder is a qualified teacher and holds Early Years Professional status. She provides funded early education for two-, three- and four-year olds. She supports disabled children and those with special educational needs. She also supports children who speak English as an additional language.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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