

Childminder report

Inspection date	31 August 2018
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is particularly skilled at supporting younger children's emerging communication and language. She simplifies her sentences well to match their levels of understanding. The childminder repeats words and she praises children enthusiastically for using new words. This all helps children to learn to communicate with confidence.
- The childminder plans a range of stimulating activities that help children reach their identified next steps in learning. All children make good progress in their learning and development relative to their starting points.
- The childminder involves parents well in their children's learning. For example, she encourages parents to identify what particular skills they want their children to achieve and she focuses her teaching well on helping children achieve these.
- The childminder makes children's safety a priority. She supervises children closely and she effectively minimises any hazards.
- Children are very happy and settled in the childminder's care. She is calm and gentle in her interactions.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children to do things for themselves, such as, feeding themselves and walking between rooms and activities,
- The childminder does not consistently share detailed information with other settings children attend to provide a fully joined-up approach to children learning and care

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children develop their self-help skills more.
- share more detailed information with other settings children attend to help support the highest levels of continuity in children's learning and care.

Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times.
- The inspector looked at a range of documents and spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the evidence of the childminder's training.
- The inspector considered the views of parents spoken to on the day and their written views.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge about how to safeguard children. She knows the reporting procedures to take in the event of any child protection concern. The childminder regularly assesses children to address any gaps in their development and to plan for their future learning. The childminder uses her links with other childminders and the local authority adviser to update her knowledge and strengthen areas of her provision. For example, she has improved opportunities for children to learn how to stay safe and take manageable risks. The childminder welcomes the views of parents and children in her accurate self-evaluation to help her improve. Parents are very complimentary about the care she provides for their children.

Quality of teaching, learning and assessment is good

The childminder effectively uses spontaneous moments in children's play to help them learn. Younger children become absorbed in combining objects when they explore the musical instruments. The childminder seizes upon their ability to blow into a recorder to make noises to help them successfully transfer this skill to play a harmonica. She knows children well and is sensitive to their ways of communicating. For instance, she realises that younger children are saying 'tickle tickle' as they have made a link in their learning between a song and the feeling of paint on their hand. This helps her effectively build on what children know and can do. For example, children extend their phrases to include 'dip dip' as they paint using a brush. The childminder helps older children gain secure literacy and mathematical skills. She helps children learn to count and recognise shape and number, such as when on outings.

Personal development, behaviour and welfare are good

The childminder provides children with a consistent routine and she provides them with plenty of attention. She takes children out on regular trips into the local community to help children learn about other people, places and communities beyond their own. For example, children enjoyed a visit to a Hindu temple. The childminder helps children to behave well and to adopt good hygiene habits. She ensures children play energetically outside each day.

Outcomes for children are good

Overall, children are learning a wide range of skills in readiness for the next stage in their learning, including their eventual move on to school. Older children learn to recognise the letters in their name and they are starting to write these letters. They learn to count to higher numbers and recognise shape. Older children learn to be imaginative, such as when using different accents during pretend play. Younger children learn words quickly. They gain mastery over their emerging hand control. All children develop curiosity for learning and enjoy exploring their surroundings.

Setting details

Unique reference number	EY358882
Local authority	Northamptonshire
Inspection number	10065184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	4 November 2015

The childminder registered in 2007 and lives in Wellingborough, Northamptonshire. She operates all year round from 8am to 6pm, Wednesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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