

Childminder Report

Inspection date

4 November 2015

Previous inspection date

26 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of how children learn and develop to provide a wide variety of activities inside and outdoors.
- Children make good progress taking account of the starting points in their learning. The childminder assesses children's interests and development and plans a curriculum to support their learning.
- Children receive lots of praise and encouragement from the childminder who acknowledges their progress and achievements.
- Children have many opportunities to meet with other children and familiar adults. They visit places of interest and attend different groups within the local community.
- The childminder works closely with parents and other early years providers to maintain continuity of care for each child. Good communication enables all parties to remain up to date with children's changing needs.
- The childminder continually strives to improve her practice to ensure children have the best opportunities to achieve their potential while in her care. She is committed to her own professional development to enhance her knowledge and skills.

It is not yet outstanding because:

- Children are not always encouraged to consider the risks involved in their play and activities.
- There are few opportunities for babies and young children to develop their interest in their families or the special people in their lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to learn how to identify and manage the potential risks involved in their play, keeping themselves and others safe
- build on babies' and young children's developing understanding of themselves and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence for the suitability of adults in the household.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is secure in her role of protecting children from abuse and neglect, and the process to follow if concerned about a child. The childminder actively maintains her knowledge of good quality care through ongoing professional development. The childminder seeks the views of parents about the service she provides. She reflects on her own practice to identify areas of strength in the service she provides and areas for development. Parents speak positively about the service they and their children receive.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder promotes children's learning through play. She regularly observes and plans for the next steps in their learning. Clear assessment of children's learning enables her to identify any gaps in children's progress and support parents where needed. The childminder knows the children very well and incorporates their interests and needs into the day. She supports children's developing communication and language skills. The childminder talks to them as they play and uses lots of repetition to reinforce new words. The childminder establishes good partnerships with parents, regularly sharing details of their child's learning and development with them. Children explore their senses as they use different textures in play. They pat, roll and manipulate dough and enjoy looking for different objects hidden in shredded paper. The childminder uses lots of counting in everyday routines and activities. Children enjoy looking at books, helping to find the animals and people hidden within them.

Personal development, behaviour and welfare are good

The childminder values children as unique individuals and gathers detailed information from their parents about their child and incorporates them into the day. Children have many opportunities to socialise with other children at different groups they attend each week. Time is spent outdoors each day. Children use a variety of wheeled toys and equipment and are encouraged to be physically active. Children spend time in their community and visit the local library where they choose different books each week. Children learn about the wider world and about different traditions and celebrations throughout the year. Children's emotional needs are supported very well. Their self-esteem and confidence is supported through praise, encouragement and recognition of their achievements.

Outcomes for children are good

The childminder works in partnership with parents and other early years settings to support children's learning. Good communication effectively helps support children to make good progress in readiness for the move to school. Children engage in a variety of activities, both indoors and outside that support their all-round development. Parents are actively involved in their child's learning.

Setting details

Unique reference number	EY358882
Local authority	Northamptonshire
Inspection number	863572
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	26 October 2011
Telephone number	

The childminder was registered in 2007 and lives in Wellingborough, Northamptonshire. She operates all year round from 8am to 6pm, Wednesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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