

Childminder report

Inspection date	14 September 2018
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children benefit from a wealth of opportunities that support their understanding of the world. They enjoy being on a working farm. Children watch the cows care for their young whilst they play in the garden. They observe lambing and learn about tractors.
- The childminder is attentive and she makes sure all children feel included in the play activities. Children genuinely have fun. They giggle and squeal with delight as they play chasing games and sit on the swings.
- The childminder uses her sensitive knowledge of children's individual personalities to effectively support their preferred ways of learning. Children enjoy the freedom to explore and direct their own play.
- All children are working comfortably within the range of development typical for their age.
- The childminder has established effective parent partnerships that support continuity for children's learning and care.

It is not yet outstanding because:

- The childminder does not regularly and precisely track children's progress to sharpen her planning and raise children's achievements to an outstanding level.
- The childminder has not developed a focused programme of professional development to extend her knowledge and further enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress to help focus activities more precisely on children's next steps in their learning.
- sharpen professional development to focus on raising the quality of the provision further, to help reach the highest standards.

Inspection activities

- The inspector observed the childminder interacting with children and assessed the impact of teaching on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge around safeguarding. She demonstrates a clear understanding of how to recognise and report any child protection concerns. The childminder effectively uses risk assessments to identify potential hazards and maintain a safe environment for children. For example, she follows the manufacturer's guidance around the use of her trampoline. The childminder carries out accurate self-evaluation and she acts on ideas from other childminders to improve activities. As a result she has enhanced opportunities for children's physical development. Parents report they are very happy with the care she provides for their children.

Quality of teaching, learning and assessment is good

The childminder observes children to identify any gaps in their learning. She provides a balanced programme of activities. Older children benefit from planned focused activities that support their early literacy and mathematics skills. Younger children enjoy many opportunities to explore using their senses. The childminder comments as children play. She teaches children new words, such as the names of animals, and encourages children to express their ideas. Children spend a lot of their time playing outside in the large well-resourced garden. Younger children demonstrate climbing skills beyond the typical expectations of their age and stage.

Personal development, behaviour and welfare are good

Children settle well. The childminder provides effective support for their emotional and physical well-being. She helps children to feel self-confident. The childminder promotes children's healthy lifestyles effectively. She plans healthy and nutritious snacks. Children learn to wash their hands after outdoor play and before eating. The childminder effectively teaches children how to behave well. She provides clear guidance to them about her expectations for behaviour, relative to their levels of understanding. Children enjoy enthusiastic praise for their efforts and achievements.

Outcomes for children are good

All children are gaining key skills in preparation of their future learning and eventual move to school. Children engage well with activities and concentrate for a good length of time. Children understand instructions and learn positional language such as, 'up' and 'down'. Younger children are learning to share. Children enjoy making marks using chalks and naming colours. They build strong relationships with the childminder and other children who attend the setting.

Setting details

Unique reference number	EY358791
Local authority	Northamptonshire
Inspection number	10071105
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	30 April 2015

The childminder registered in 2007 and lives near Towcester in Northamptonshire. She operates Monday to Friday, from 7am until 6.30pm all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

