

Childminder report

Inspection date: 27 January 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The highly experienced childminder is an inspirational teacher and has the highest expectations for children's learning at all times. Her expert understanding of children's development, and flare for teaching, help to create a thrilling environment where children flourish. Children delight in exploring, discovering and investigating throughout the meticulously planned indoor and outdoor play areas and show superb levels of determination. For example, they excitedly create a restaurant at snack time. They use a teapot and china cups to serve the herbal tea that they make. They observe and discuss in detail how the water changes colour, smells like 'strawberries' and tastes 'divine'. Children practise life skills and cut up their fruit and place it in the pan on the stove to make a meal from the takeaway menu. They eagerly accept the childminder's challenge of weighing the fruit on the scales and discovering if a piece of ginger weighs more than a lemon.

Children are exceptionally happy, safe and secure in the childminder's care and demonstrate an immense sense of belonging. The childminder's nurturing demeanour helps children to know that they are cherished and their opinions are valued. Children decide what they would like for lunch and help themselves to the equipment and ingredients. They chop up garlic, mushrooms and add butter to a pan, ready for the childminder to cook this on the stove while they butter the bread. Children demonstrate their superb confidence and zest for life as they demonstrate excellent independence skills. They show off their strong personalities and sense of humour as they enthusiastically engage with the childminder and feel completely safe to express themselves through talk, play and affection.

What does the early years setting do well and what does it need to do better?

- The incredibly passionate childminder works tirelessly to develop and implement an exceptionally varied, child-led and education-focused curriculum. Based on precise assessment, she plans a continuous stream of highly exciting, challenging and engaging activities and experiences. These focus heavily on developing children's curiosity and exploration skills.
- Children are fully included to support their motivation in learning. During the inspection, the childminder showed children an exciting activity, linked to the restaurant. This involved recognising numbers on the takeaway menu and dialling the numbers on the telephone so that they could place an order. As they discussed the activity, she reminded children of their next steps in learning, which linked to the activity and how they could build on what they had achieved before. This ignited children's interest and gave them a sense of excitement and urgency to learn and improve their mathematical skills even further.
- The childminder is an exceptionally strong, positive and sensitive role model for children, who subsequently learn to behave with great consideration and

kindness for others. She is very aware of children's individual circumstances and adapts her provision continuously to ensure their experiences are broadened.

- The childminder makes expert use of her interactions with children to encourage, guide and extend their learning to the highest levels. Children delight in working things out for themselves and solving problems. They are incredibly keen to 'have a go'. During the inspection, children thought it was hilarious to eat their fruit cocktail with chopsticks, insisting they could do it themselves.
- Children relish pouring their own drinks and getting chopping boards and knives to prepare a meal. Children are remarkably independent. Their all-round development far exceeds expectations for their age.
- The childminder's qualification, excellent commitment to continuous professional development and research into developing children's curiosity positively impact on practice. Her teaching is highly skilful in improving children's learning and igniting their imagination and desire to learn new things.
- Children have magnificent early speech because the childminder provides a language-rich environment. They listen intently to the childminder's exciting commentary as they play. Children express themselves fluently, using remarkable grammar and vocabulary.
- The childminder builds first-rate partnerships with parents. For example, she shares planning and asks parents to share children's learning at home. Parents comment that the childminder exceeds their expectations and the progress their children have made is unbelievable.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through further training and research and has a thorough knowledge of how to protect children. The childminder fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views. She vigilantly follows her comprehensive policies and procedures and ensures her referral methods are clearly in line with local arrangements. This helps to underpin her excellent practice.

Setting details

Unique reference number	EY358708
Local authority	Sefton
Inspection number	10065731
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	9 September 2015

Information about this early years setting

The childminder registered in 2007 and lives in Southport. She operates during term time from 8am to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector
Emma Barrow

Inspection activities

- The inspector was given a tour of the premises by the childminder and carried out a learning walk to discuss the childminder's curriculum.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector reviewed written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at a sample of documentation, including safeguarding policies and procedures and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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