

Childminder Report

Inspection date

14 November 2016

Previous inspection date

31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Caring and nurturing relationships with the childminder help babies and children to form close attachments and feel secure.
- The childminder has a very good range of toys and resources, and she uses these effectively to help children make good progress in all areas of learning.
- Children learn to keep healthy and develop good large muscle skills, for example, as they use apparatus in the garden and at the park.
- Thorough risk assessments cover everything children come into contact with. This includes the childminder's home and the different environments children use. Children play and explore safely and securely.
- The childminder reflects on her practice and makes accurate judgements about her strengths and areas for further development. She extends her knowledge and skills, for example, by attending training courses, working with other professionals and using internet resources.
- On occasion, the childminder works with assistants. She checks their work to ensure they have suitable knowledge and skills and keep up to date with childcare practices.

It is not yet outstanding because:

- Parents are not consistently given support to strengthen their children's ongoing learning and development at home.
- The childminder does not encourage babies' sensory exploration as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share further ideas to help parents guide their children's learning at home
- increase opportunities for babies to have experiences that help support their sensory exploration.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic childminder knows what she must inform Ofsted about. She plans a range of stimulating activities to support children's learning. She checks their progress to identify where they may need extra support to catch up. Parents are complimentary about the childminding service. They feel reassured that their children receive good care and education. Safeguarding is effective. The childminder has completed extensive safeguarding training and she keeps up to date with changes in legislation to protect children. All adults working and living on the premises have had updated Disclosure and Barring Service checks to further safeguard children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how babies learn and develop. She is well aware of their current stage of development through discussions with parents and observing them as they play. Successful planning and assessment arrangements allow activities to stem from babies' interests and support the development of their individual skills. The childminder establishes a shared approach to babies' learning, for example, by encouraging parents to help plan their babies' next steps for learning in her setting.

Personal development, behaviour and welfare are good

The childminder asks parents about their babies' individual routines and she follows these according to their wishes. Parents receive ample information about their babies' activities and routines, for instance, through a daily diary and discussions. Babies enjoy constant praise and encouragement for their efforts, which builds their confidence and self-esteem. The childminder models good hygiene practices. Babies cooperate at regular nappy changing times and they enjoy this time as the childminder sings and chats to them. Babies are encouraged to hold a spoon and they are bottle-fed on the childminder's lap. They have plenty of space to play and explore in clean and comfortable surroundings.

Outcomes for children are good

Children develop good personal, social and emotional development. They have close relationships with the childminder and enjoy hugs and cuddles. Children increase their small muscle skills and understanding of colour, shape and size, for example, as they post and stack shapes and press buttons and turn knobs on toys. Children move imaginatively to action songs and rhymes and use equipment to support their early walking. Babies listen attentively and babble in response to the childminder's playful interactions. They show an interest in books by turning the pages. Children make good progress from their starting points and in preparation for their next steps for learning.

Setting details

Unique reference number	EY358625
Local authority	Milton Keynes
Inspection number	1062074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder registered in 2007. She lives in Bletchley, Buckinghamshire. The childminder offers care all week, 6.30am until 6pm, for most of the year. She sometimes works with an assistant.

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