

Inspection of St Catherine's Wrap Around Care

St. Catherines Community Centre, School Lane, Manchester M20 6HS

Inspection date:

16 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

This is a well run out-of-school club. The bustling and busy atmosphere is inviting. Children eagerly arrive after a busy day at school. They anticipate with excitement what activities and fun games await them. Children are happy and enjoy their time in this exciting environment. Children follow familiar routines. To illustrate, they eagerly put their coats and belongings away, when they enter the club. They show a strong sense of belonging, and complete routine tasks with purpose and intent. This helpfulness helps to create a cooperative and organised atmosphere. Children are happy and quickly settle.

Children of different ages attend the club. Staff offer a range of activities and there is something suitable to meet everyone's needs and preferences. For instance, children who are tired after school are encouraged to read or draw in a quiet space. Children who have plenty of energy are offered a range of physical activities outside, such as football and skipping. Activities are simplified for younger children, to enable them to join in safely. Older children enjoy solving cryptic problems during a game of chess. Younger children create models from toy bricks and work together to build their masterpieces. Everyone remains occupied. Linking games and activities to children's interests is the cornerstone of planning. Staff understand what children enjoy and offer activities tailored to these interests. They play with curiosity and excitement. Furthermore, children's ideas are valued. For instance, they are asked what snack they would like and are encouraged to freely choose where they would like to play. This helps children to feel included and builds their confidence to voice opinions.

Children's behaviour is good. They are consistently kind and respectful towards others. Children embrace small responsibilities as they help around the club. These extra responsibilities builds their independence well. This club and service has a good reputation among parents and is very popular with children.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are good. Staff communicate well with parents. Also, staff foster positive relationships with teachers from the host school. They successfully share information about children. This helps to promote continuity for children between home, school and the club.
- Staff help children to learn about a healthy lifestyle. They encourage children to independently wash their hands before eating and handling food. This contributes to children's good physical health.
- Staff are keen to develop their knowledge and skills. They attend a range of training beyond mandatory requirements. Staff practice is continually improving,

which in turn helps to promote a quality service. However, some staff have completed more wider training than others. Ongoing and continued training for all staff is not yet in place, to build skills and improve standards even more.

- This is an inclusive club and children learn about different cultures, religions and beliefs. For instance, children enjoy learning about the religious tradition of henna and enjoy books about different celebrations, such as Diwali. They learn about the wider world around them, extending their appreciation for others.
- Staff are committed and experienced. Many of the staff have worked at the club for several years. Staff well-being is well promoted. They comment they are happy and enjoy their work. A consistent workforce contributes to strong teamwork, which benefits the children who attend the club.
- Children's safety and welfare are given high priority. Staff check toys daily and any broken toys are swiftly removed and replaced. All equipment is cleaned with antibacterial products to promote hygiene. Staff use a checklist as a prompt for their safety checks. Thorough risk assessments help to ensure the environment remains safe and secure for children to play and learn.
- Staff know children well. They recognise what makes every child unique and use this knowledge to meet children's needs. When children first join the club, staff ask parents to share personal information about their children. This helps to offer targeted support from the outset.
- Staff play with children and are actively involved in games and activities. Children speak fondly about the adults who care for them and often invite staff into their play. This attentive engagement helps to create positive relationships, which contributes to children's emotional well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY358448
Local authority	Manchester
Inspection number	10355272
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	110
Number of children on roll	208
Name of registered person	Clarke, Joanne
Registered person unique reference number	RP515025
Telephone number	07919915313
Date of previous inspection	23 November 2018

Information about this early years setting

St Catherine's Wrap Around Care registered in 2007 and is in the Didsbury area of Manchester. The club is open Monday to Friday, from 7.30am to 9am and 3.15pm to 6pm, during term time. The club only provides care for children who attend St Catherine's Roman Catholic Primary School. There are a total of eight members of staff, four of whom hold appropriate early years qualifications at level 3 and above.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The manager showed the inspector around all areas of the club. During this learning walk, they discussed how the equipment is organised and the range of activities offered for children.
- The inspector spoke with parents, children and staff and took account of their views and comments.
- Key documentation was sampled by the inspector, including suitability checks for all staff and first-aid certificates.
- The inspector held a meeting with the manager to discuss the leadership of the club.
- The manager and inspector jointly observed interactions between children and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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