

Inspection of Green Olives Childcare

121 Peckham Park Road, LONDON SE15 6SX

Inspection date:

25 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and have positive relationships with staff. They access a safe and secure environment. Children are self-motivated and confident. Staff provide a wide range of resources. They encourage children to make choices about their play. For instance, older children participate in physically active games, such as football, while young children take time to complete creative activities. Staff are positive role models for children and have high expectations for their behaviour. Children are caring and have a good understanding of the rules within the setting. They know how to negotiate and support each other during activities. For instance, during a running game older children remind their peers that, 'it's ok if they don't win because they can play again in the next round'. Children show great respect towards their friends. They behave well. Children manage their personal care and show good levels of independence. For example, they wash their hands after going to the toilet and before snack time.

What does the early years setting do well and what does it need to do better?

- Staff know children well. They provide a broad range of activities to meet their individual needs. For instance, children have lots of space to be physically active. They also take time out to talk, read and rest on sofa chairs. This supports children's health and well-being.
- Children enjoy playing competitive games. Staff help children to solve problems and manage their feelings. For instance, they help children resolve disagreements and find appropriate solutions. Staff encourage children to recognise and appreciate what makes them different. This helps children understand their differences and respect the feelings of others.
- Staff plan an enjoyable range of activities following children's ideas. Children enjoy building on their learning and sharing activities from school. For example, older children take turns reading their books to each other. Young children enjoy describing their favourite book pages and retelling stories.
- Children show high levels of concentration during activities. For instance, they persevere as they spend time placing pegs on a board to create patterns. They show great pride in their work. Children receive lots of positive praise for their efforts.
- Partnership with parents and professionals works well. Teachers visit to help them have a good understanding of the setting. Parents speak highly of the club and appreciate the feedback about the children's school day and activities during the sessions.
- The manager and her staff have a strong commitment to increase their knowledge and understanding. They have regular discussions to evaluate the setting. The manager supports staff to undertake regular training to support

their development. For example, staff complete a food hygiene course. However, menus do not provide as many healthy options as they could. This would broaden children's understanding of how to make healthy choices.

- Children are happy and settle well. They enjoy the activities available, which support their ages and stages of development. Children have lots of opportunities to give feedback to the staff. For instance, they meet weekly for circle time. In addition, they have a children's council for the juniors and infants. This helps develop children's confidence and communication and language skills.
- Staff gather information from parents about children's allergies and dietary requirements. Children are sociable and thoroughly enjoy snack time. They comment to parents that, 'they don't want to leave before the end of the session'. Children have a good understanding about the importance of staying hydrated. This is evident when children discuss the difference between water and juice. They comment that, 'water is good for you'.
- Staff join in appropriately with children's activities. For example, young children ask for the colouring sheets and sit with staff to complete their art work. Older children participate in group activities organised by adults.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to keep children safe. In addition, they are aware of the potential risks that children and their families may face. Staff are familiar with the procedures to follow in the event of wider safeguarding matters. They know what action to take if they have a concern about an adult working with children. They attend mandatory safeguarding training and keep up to date. Staff are deployed well to ensure good levels of supervision for children. Staff complete regular risk assessments of the building and work closely with site managers to keep areas safe and secure.

Setting details

Unique reference number	EY358154
Local authority	Southwark
Inspection number	10104836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	10
Number of children on roll	15
Name of registered person	Stephen, Ojuolape Olive Sileola
Registered person unique reference number	RP513902
Telephone number	07940959669
Date of previous inspection	6 July 2015

Information about this early years setting

Green Olives Childcare registered in 2007. It is located in the London Borough of Southwark. The club operates from 7am to 9am and from 3pm to 6pm, Monday to Friday, during term time. There is currently one member of staff, including a volunteer. The manager holds a qualification in childcare at level 3.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The children spoke to the inspector at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of all staff and volunteers.
- The inspector observed the quality of education and assessed the impact on children's learning.
- The inspector took into account written feedback provided by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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