

Childminder report

Inspection date	15 February 2019
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with professionals are effective and help to meet children's care and learning needs well.
- The childminder regularly monitors and evaluates the quality of her teaching and provision well. She identifies professional development opportunities to improve her skills and addresses these effectively to help her make improvements.
- The childminder knows the children well. She uses observations and assessments of children's learning to help her plan resources and activities that support children's development. Children make good progress in their learning.
- The childminder supports children's behaviour effectively. She is sensitive to the individual care needs and abilities of the children. She is very calm, reassuring and acknowledges what children do well or try to achieve. Children new to the setting settle very well.
- The childminder provides useful opportunities to encourage children to do more for themselves and extend their independence.
- On occasion, the childminder could do more to fully engage children in activities and resources to help enhance their learning to a higher level.
- Although the childminder identifies the next steps in children's learning, parents are not involved in this process to help enhance children's learning even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on children's interests to enhance the levels of engagement and learning even more
- develop further the way next steps in children's learning are identified so that parents are more involved.

Inspection activities

- The inspector observed the childminder's interactions with children and spoke with the childminder about children's learning and progress.
- The inspector considered the views of parents spoken to during the inspection and some written feedback from parents.
- The inspector held discussions with the childminder about the activities provided and the benefits of these to children.
- The inspector sampled documentation, including children's assessment records, and the childminder's policies and procedures.
- The inspector had a tour of the areas of the premises used for childminding purposes and discussed children's safety with the childminder.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder uses her risk assessments effectively to help provide a safe and secure environment for children. She supports children to identify potential dangers and to understand how they can keep themselves safe. For example, she helps children to understand how to cross the road safely. The childminder has a good understanding of her responsibilities to report any concerns about a child's welfare to appropriate agencies. She gathers insightful information from parents as children start at the setting, to help her get to know and understand children's interests. The childminder monitors her practice and children's learning well, and makes improvements which help children progress and achieve positive outcomes.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys and activities, which supports children's learning. She interacts well with children and uses good techniques to help their communication. The childminder helps children to understand instructions well. For example, she stays at the children's height, uses simple sentences and good eye contact. The childminder encourages children to develop strong finger muscles to encourage their early mark-making skills. For instance, she provides opportunities for children to explore resources that they can twist, turn, push and press. She helps children to understand about different animals, the sounds they make and talks about 'big' and 'small' to extend their learning.

Personal development, behaviour and welfare are good

The childminder provides a happy, nurturing environment. She is respectful and thanks children for their actions, for example, when they give her cuddles. She encourages children to be independent. For example, the childminder gives children time to put on and take off their shoes and socks. She praises children for their efforts and achievements. This helps them to feel valued. The childminder supports children's health and well-being effectively. She provides good opportunities for children to be outside and to be active. For example, children enjoy regular visits to the woods and park. They explore different surfaces and slopes as they become confident in their movements. The childminder helps children to learn about cultural festivals and celebrations, such as Chinese New Year. Children develop good self-awareness and understand the similarities and differences between themselves and others.

Outcomes for children are good

Children develop the skills they require for their future learning and their eventual move to school. They listen and follow instructions very well and are willing to attempt tasks, such as twisting buttons to open flaps on toys. Young children learn to use signing to communicate their ideas very well. They use their imaginations well to re-enact real-life experiences, such as walking around with dolls and prams. Children develop good body movements and control. They happily explore, learn to take turns and to share. Children who are new to the setting settle very well in the welcoming environment. They demonstrate a strong sense of belonging and form positive relationships with the childminder. Children make good progress from their starting points.

Setting details

Unique reference number	EY358131
Local authority	Croydon
Inspection number	10062323
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 December 2015

The childminder registered in 2007 and lives in South Norwood in the London Borough of Croydon. She operates all year round from 8am to 6pm, Monday to Friday.

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