

Childminder Report

Inspection date

8 December 2015

Previous inspection date

3 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively monitors children's progress and uses this information to plan age-appropriate, stimulating activities that are based on their individual needs and interests. Children are keen to play with the childminder and they make good progress in their learning and development.
- The childminder provides high-quality opportunities for children to develop their communication and language skills. Children become confident communicators.
- The childminder uses self-evaluation to identify her strengths and weaknesses. She ensures she attends relevant training to enhance her skills and knowledge. This has a positive impact on children who benefit from very good learning experiences.
- Children settle well in the welcoming environment. They demonstrate a strong sense of belonging as they form positive relationships with the childminder.
- The childminder is a good role model for children. She manages their behaviour effectively and according to the age and stage of each child's development.

It is not yet outstanding because:

- The childminder does not yet have well-established communication with other settings to ensure full continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing communication with other settings in order to provide more continuity in children's care and learning.

Inspection activities

- The inspector observed children's play inside.
- The inspector sampled documents, including policies and procedures.
- The inspector took into consideration the views of parents.
- The inspector held discussions with the childminder about her evaluation processes.
- The inspector checked all areas of the childminder's home used for childcare, and looked at the quality of toys and resources inside.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides children with a safe and secure environment. She undertakes regular risk assessments to help ensure the areas used by children are free from hazards. She is aware of the procedures to follow if she had a concern about a child. The childminder reflects on her practice and the impact of this on children's care and learning. She obtains the views of parents and children to help her successfully evaluate her provision and maintain good standards. The childminder has made improvements since her last inspection. For example, she has used what she has learnt at training to enable her to plan more specifically to meet children's individual learning needs.

Quality of teaching, learning and assessment is good

The childminder gives great emphasis to developing children's literacy skills. Younger children love books and the childminder is always ready to read with them. She also gives children's social skills good attention as she takes them to local toddler groups, for example. The childminder completes detailed observations and assessments of children's learning. She uses these successfully to track children's learning and development. She clearly identifies areas to work on in order to progress children's learning further. The childminder works with the children to extend their learning and to challenge them. For example, she uses an extensive range of vocabulary to help develop their early communication and language skills.

Personal development, behaviour and welfare are good

The childminder works closely with parents to ensure that children become familiar with her home before they attend. This helps children to settle in quickly. The childminder uses a wide range of resources effectively to promote the children's learning and development. She promotes children's good health well. For instance, they enjoy healthy meals and snacks, and they are developing the skills to manage their own care needs. The childminder supports all children in learning about themselves and in developing their awareness of others. Children learn positive social skills from an early age, and the childminder encourages them to respect and consider the needs of others. For example, she helps them to manage their feelings and share when one takes a toy from another. Children behave well, given their ages and stages of development.

Outcomes for children are good

Children make good progress in their learning and development. They are gaining the necessary skills to support them in preparation for the next stages in their learning.

Setting details

Unique reference number	EY358131
Local authority	Croydon
Inspection number	938079
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	3 November 2008
Telephone number	

The childminder was registered in 2007. She lives in Thornton Heath in the London Borough of Croydon. She cares for children every weekday.

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