

Childminder report

Inspection date	11 June 2019
Previous inspection date	4 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a warm and welcoming environment. She develops good relationships with them and ensures they feel safe in her care. Children are content to go to the childminder for reassurance and comfort.
- The childminder regularly observes children's learning and monitors their progress. She provides parents with summaries of their child's development and plans effectively for their learning. Any gaps in children's learning are quickly identified and discussed with parents.
- Children have a good range of outdoor opportunities. They participate in regular trips to the local park and other places of interest, such as museums and farms. The childminder plans these visits with physical development and personal interests taken into consideration.
- The childminder is consistent in her approach to promoting positive behaviour. Children are helped to understand the importance of being kind from an early age. They learn to share and take turns.
- Parent partnerships are well established. However, the childminder does not yet support all parents to promote their child's ongoing learning at home.
- The childminder does not always consider the impact that background noise has on children's ability to concentrate well during their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend strategies with parents to develop home learning for children
- reduce background noise levels so that children are able to concentrate, even more fully, when engaging in their activities.

Inspection activities

- The inspector observed activities indoors and assessed the impact these have on children's learning and development.
- The inspector viewed a range of documentation used by the childminder, including policies, procedures and children records. She also checked evidence of the suitability of all adults living in the home.
- The inspector spoke to the childminder and the children at appropriate times during the inspection. She took account of the written views of parents.
- The inspector had a tour of the premises and all areas used for childcare.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The childminder has addressed the recommendations raised at her last inspection and continues to identify ways to improve her provision. She reflects consistently on her practice and seeks the views of parents to help her to provide good-quality experiences for children. Safeguarding is effective. The childminder has a good knowledge of how to protect children from harm. She is aware of the various indicators of abuse and neglect. Children are further protected from harm as the childminder conducts rigorous risk assessments to ensure children are safe in their environment and when on outings.

Quality of teaching, learning and assessment is good

Children are offered a range of resources to engage with and develop their learning. Babies play happily with rattles as they explore cause and effect. This helps to promote their inquisitive nature. The childminder places great emphasis on developing children's speech and language. She encourages young babies as they babble and make noises. The childminder responds to these sounds with facial expression and words to encourage interaction. Children enjoy singing number songs and rhymes. The childminder counts to three and refers to colours as she hands toys to children and places objects around for play. Older children enjoy solving puzzles. They work alongside the childminder to identify where the pieces might go and use their thinking skills to place these in the correct place. This helps to foster children's growing interest in mathematics. The childminder offers consistent praise and encouragement. This helps to raise children's self-esteem.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about children's likes and dislikes prior to them starting in her care. She uses this information to help children settle and to feel a sense of belonging. Children's well-being is given high consideration. The childminder regularly talks to children and makes sure they are happy. She responds quickly to babies who are showing distress, identifies the cause for their upset and acts upon it. For example, she recognises when children are tired or hungry. The childminder promotes good hygiene procedures with all children. For instance, she supports babies to wash their hands before eating. Children are given the opportunity to rest when they need to. They happily respond to suggestions of sitting down with a comforter to rest, and babies enjoy a cuddle and soft nursery music to relax and sleep to. The childminder regularly checks on sleeping children to ensure their comfort and safety.

Outcomes for children are good

Children are beginning to show a natural curiosity and enjoyment in their play and learning. They show interest in exploring resources with their senses. This includes investigating foam and sand play. Children are learning the necessary skills for the next stages in their learning. They interact well with their others around them and display enjoyment from being in their company. Children show they are secure in their environment and are happy to access toys and resources that interest them.

Setting details

Unique reference number	EY358122
Local authority	Trafford
Inspection number	10073952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 March 2016

The childminder registered in 2007 and lives in the Sale district of Greater Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification.

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