

Childminder Report

Inspection date

4 March 2016

Previous inspection date

21 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's emotional well-being very well. She is caring and nurturing, and children form close and secure attachments with her. Children behave well and they are confident.
- The childminder works closely with parents to gather starting points before children begin. She uses information well to plan and provide activities and experiences to promote children's learning. She regularly shares the good progress children make with parents. Children benefit from the consistent approach to their learning.
- The childminder has effective self-evaluation systems in place. She welcomes the views of parents and the local authority and acts upon the advice they give. The childminder is committed to making sustained and continued improvements.
- Resources are of a good quality and children are supported well to make independent choices. Children's developing understanding of the world is supported well. They develop competence with using a variety of technological toys and equipment.

It is not yet outstanding because:

- The childminder does not always consider how best to support children's speaking skills. Sometimes children are unnecessarily offered their soother dummies during activities and play, which prevents them from speaking clearly.
- Children are not able to plan and undertake activities that help them to express their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on encouraging children's ability to talk clearly about their experiences during activities and play
- provide children with greater opportunities to undertake activities that enable them to express their creativity.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of the childminder and reviewed her self-evaluation.
- The inspector took account of the views of parents as recorded in written parental questionnaires.
- The inspector looked at children's observation and assessment records and planning documentation and viewed the childminder's policies and procedures.
- The inspector carried out a joint observation with the childminder.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good knowledge of safeguarding and she understands her duty to protect children from harm. She maintains records that help her to promote the safety and welfare of children. For example, accident records are robust and shared with parents. The childminder has clear and effective arrangements in place to enhance her knowledge, skills and understanding. She regularly undertakes early years training and she reports that this has supported her in enhancing her teaching skills further. The childminder carries out effective risk assessments of her home, to ensure that potential hazards to children are identified and minimised. She builds children's confidence to identify and manage risks for themselves. For example, she talks to children about how to behave outdoors while on walks, to help keep them safe from harm.

Quality of teaching, learning and assessment is good

The well-qualified childminder has a good knowledge and understanding of how to promote children's learning. Her teaching is good and she is skilled at asking pertinent questions that help children to think and express their thoughts and ideas. These positive interactions with children help them to make good progress in their learning. The childminder makes the most of all opportunities during play to extend children's use of mathematical language. She incorporates children's interests into their learning and activities well, and children demonstrate good levels of engagement. Children particularly enjoy engaging in role-play activities with small-world figures, creating stories and participating in sustained, shared play with others.

Personal development, behaviour and welfare are good

The childminder supports children's individual care needs very well. Children are self-confident and they develop a secure sense of belonging. Children develop well in their personal, social and emotional development. The childminder creates many opportunities for children to interact with other children during outings to playgroups within the community. This actively contributes to them being well prepared socially and emotionally for their future learning and for school. The childminder promotes children's healthy lifestyles well. She provides children with nutritious and healthy snacks and meals. Outdoors, children have access to a good range of suitable equipment for climbing, jumping and balancing. Children enjoy the responsibility for carrying out small tasks. For example, they learn to show care and concern for their environment as they clear away their toys after they have finished.

Outcomes for children are good

All children make good progress in their learning. Children benefit from the targeted support they receive from the childminder that helps to accelerate their learning. Children develop their physical skills especially well. For example, they develop good coordination and fine-muscle skills as they freely move around the childminder's home, engaging in activities. This actively contributes to children developing the physical abilities that equip them well for future learning and for school.

Setting details

Unique reference number	EY358122
Local authority	Trafford
Inspection number	887182
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 August 2012
Telephone number	

The childminder was registered in 2007 and lives in Sale, Manchester. She operates, Monday to Friday. Opening times are from 6.30am until 5.30pm, except bank holiday and family holidays. The childminder holds a relevant childcare qualification at level 3.

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