

Childminder report

Inspection date: 28 February 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is good

Younger and older children enjoy each other's company. They sing and dance along to nursery songs with great delight. During interactions with the adults, children hear unfamiliar words, such as 'plague' and 'dentist', which help to extend their vocabulary. Children have regular opportunities to develop their physical skills. This benefits children well, such as those who are strengthening their walking skills.

Children are happy and settled. They feel safe because the childminder and her assistant ensure that they are well looked after and cared for. Children have good manners. They listen well and are kind to each other. Children of all ages are eager to help with tasks, which promote their independence skills. For example, they help adults to tidy away the toys for snack and mealtimes. Children experience a broad and wide range of artistic, sporting and community-based activities. For instance, they take part in music sessions and hear words in other languages, such as Spanish. People, including firefighters and police officers, visit the setting to talk to children about their contributions to the community. Children go to their local food bank with the childminder to learn about how to help those who are disadvantaged in society.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant have a clear understanding of how to support children's learning and welfare needs. They have high expectations of themselves and the children, which contributes to making this a strong provision.
- Parents write incredibly positive feedback about the service they and their children receive. They feel well informed about their children's learning, events and activities. Parents find that their children flourish since joining the setting. This strong partnership between parents and the childminder has a positive impact on children's learning.
- The childminder observes and assesses children's learning well. Overall, she makes good use of the information collected to provide children with interesting activities. However, on some occasions, the childminder does not consider children's age and individual learning needs as effectively as possible. This prevents her from fully engaging all children during planned activities.
- There are good hygiene practices which are embedded into the daily routines. For example, children know to wash their hands before and after they eat. This helps to prevent the spread of germs and contagious illnesses. Children enjoy nutritious snack and mealtimes with their friends. However, the childminder and her assistant miss opportunities to talk to children about healthy eating options, including the effect food has on the body. This does not develop children's

awareness of how a healthy diet helps to promote their overall health.

- Children make good progress from their individual starting points. For example, young children are beginning to repeat words and sounds to express themselves. Older children share their ideas and ask questions using a wide vocabulary. They are also able to recall familiar stories and songs to show what they know and can remember. Children are motivated to learn and play.
- Children form very close relationships with the childminder and her assistant. They enjoy lots of praise and comfort, which supports their emotional well-being effectively.
- The childminder evaluates the quality of the provision well. Since her last inspection, she has made positive changes to benefit children's learning. For example, the childminder has increased the opportunities for children to explore numbers and other mathematical concepts, indoors and outdoors. This has helped children to gain higher levels of confidence in their mathematical abilities.
- The childminder is an experienced and ambitious professional. She works effectively with other childcare providers to promote consistency in children's learning. The childminder also offers her assistant good levels of support and opportunities to develop her professional practice. For example, following training, the assistant has enhanced her knowledge of how to use distractions to better manage children's behaviour. This has had a positive impact on children's social and emotional skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant complete training to update their safeguarding knowledge. They are alert to risks to children's welfare and know how to report any safeguarding concerns to relevant agencies. This includes if there are any allegations made against adults. The childminder follows safer recruitment guidance to assess the initial and ongoing suitability of her assistant. She forms a strong and trusting relationship with the children to help them feel safe. The childminder ensures that her assistant is deployed effectively. This enables adults to supervise children well, which provides them with the necessary support that they need.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consistently reflect on children's age and individual learning needs when planning activities to keep them fully engaged
- help children to understand the importance of eating healthy food and how this promotes their good health.

Setting details

Unique reference number	EY358065
Local authority	Bromley
Inspection number	10264186
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	12
Number of children on roll	12
Date of previous inspection	7 June 2017

Information about this early years setting

The childminder registered in 2007 and lives in the London Borough of Bromley. She provides childcare from 7.30am until 6pm, Monday to Friday, during term time only. The childminder holds a childcare qualification at level 3. She works with an assistant.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The childminder explained to the inspector her curriculum intentions during the learning walk. They observed and evaluated an activity together.
- Parents shared their views with the inspector through written feedback and questionnaires.
- The inspector observed the interactions between adults and children, inside and outside. She engaged with children at appropriate times during the inspection.
- The inspector spoke with the childminder and her assistant to discuss children's learning and safeguarding issues. She checked the required documents, such as the childminder's suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023