

Childminder Report

Inspection date

7 April 2016

Previous inspection date

21 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder is very experienced in providing good quality care and learning. She uses self-evaluation well to continually improve upon children's experiences and outcomes. The childminder listens to children's views and gathers information from parents to help her to review practice.
- The childminder regularly shares good quality information with parents. She updates parents on children's achievements. She discusses with them what children need to learn next.
- The childminder finds out about children's interests at home and in the other settings that they attend. She uses this information to complement the learning taking place in other places. Parents are able to borrow resources to further support their children's learning at home.
- The childminder plans a good range of activities that challenges children and helps them to remain enthusiastic about learning. Children make good progress from their starting points.
- The childminder makes sure that she finds out about children's needs and routines when they first start. She gets to know children as individuals, helping her to support their emotional well-being. The childminder has established strong relationships with the children in her care. For example, they cuddle up to her during quiet times.

It is not yet outstanding because:

- The childminder does not always give children enough time to respond to questions asked, so they do not get an opportunity to practise their speaking skills.
- The childminder has not yet identified ways to further improve the quality of her teaching, so children achieve at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to respond to questions and practise their speaking skills
- explore further professional development opportunities that focus on raising the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder places high priority on keeping children safe. She knows what action to take if she is concerned about the welfare of children. The childminder attends training to develop her understanding of how to keep children safe, such as safeguarding and first aid. She has a good range of policies and procedures to support her practice and shares these with parents when children first attend. The childminder observes, assesses and plans for children's progress. These help her to quickly identify any gaps in children's learning. She shares good practice with other childminders and implements new strategies to help children to continue to make good progress.

Quality of teaching, learning and assessment is good

The childminder provides a bright and welcoming play environment for children. She has a good range of toys and resources to support children's interests. Children are keen to start learning as soon as they arrive. They enjoy the opportunity to move around in the childminder's home, exploring the different areas. For example, children play with dolls in the role-play area under the stairs. Children develop their imagination and knowledge of different colours. They use brushes and paint to make marks on paper. The childminder encourages children to learn the colours by naming each colour when they point to each pot. Parents express that they are happy with the provision. They feel that the childminder teaches children good manners. Also, they know that children will be safe and well cared for.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care and quickly become confident enough to engage in their chosen activities. The childminder helps children to manage their own behaviour. She looks at pictures showing different emotions and talks to children about how they are feeling. Children learn to care for other living things. They help the childminder to feed her fish and to take her dogs for a walk or to the vets. Children's understanding about people that help them is further enhanced when the childminder takes them to the local fire department. Children enjoy sitting on the fire engine and holding the hose.

Outcomes for children are good

All children, including those in receipt of funding, are making at least good progress from their starting points. They develop their physical skills as they investigate toys using their senses. Children play with coloured spaghetti. They use different utensils and cardboard tubes to move the spaghetti in and out of containers. Older children develop their literacy skills in readiness for school. They copy letters in books and learn the alphabet. Younger children show an excellent understanding of electronic equipment. They look at pictures of family members and friends on a tablet computer. Children enjoy independently flicking the screen to show different photographs.

Setting details

Unique reference number	EY358044
Local authority	North East Lincolnshire
Inspection number	1042353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 February 2012
Telephone number	

The childminder was registered in 2007 and lives in Grimsby. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3. The childminder supports children who speak English as an additional language. She provides overnight care.

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