

Childminder report

Inspection date:

25 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is outstanding

The inspirational childminder has extremely high expectations for all children attending. Children flourish in her care. They play happily, smile and laugh as they eagerly explore the wonderful learning opportunities available. The childminder has an excellent understanding of children's individual needs and interests. She plans incredibly well to build on what children know and can already do. For example, younger children learn to recognise rhythmic sounds, and older children work together to set up tents. Children are extremely engaged and highly motivated to take part in their activities. They demonstrate that they feel very safe and secure in the childminder's home. The childminder is consistent in the messages she gives to children, and they have a clear understanding of her expectations. Children behave very well and have exceptionally strong bonds with the childminder. Her nurturing talents enable her to inspire children to begin to understand their feelings from a very young age.

The childminder has a very calm, confident and relaxed manner and this helps children develop independence and feel extremely comfortable. She regularly meets with other childminders and accesses other groups within the community. She offers children a very wide range of experiences and social environments that promote understanding of different people and communities. Children learn to recycle and have a very good understanding of how to reuse the resources of our planet.

What does the early years setting do well and what does it need to do better?

- Promotion of positive behaviour threads seamlessly through the childminder's interactions with children. With the childminder's thoughtful guidance and interaction, children develop extremely high levels of self-esteem and confidence. This has a particularly positive impact on their overall emotional well-being.
- Extremely effective monitoring enables the childminder to identify very quickly when children require additional support. For example, she has shared strategies with the school to make it easier for children to move from one environment to another. This helps to minimise any gaps in learning and development.
- The childminder encourages children to lead healthy lifestyles. She provides nutritious snacks and teaches them about the importance of healthy eating. The childminder teaches children good hygiene routines. This is evident as children make use of a 'nose wiping station', with tissues, hand sanitiser, a mirror and a bin.
- The childminder has developed exemplary partnerships with parents, who praise her highly for the 'excellent' care and attention given to their children. Parents comment on how she meets the needs of the children 'exceptionally' well and

how communication is 'really good'. The childminder works positively with parents and regularly shares children's achievements, observations and next steps in learning.

- The childminder provides cosy areas to encourage children to develop a deep appreciation of books. Babies are extremely vocal and participate with eagerness as they laugh and babble. The childminder uses excellent reading techniques, for example adapting her voice and highlighting the repetitive phrases so that children identify and know these quickly. She encourages parents to extend their children's learning at home, as she provides favourite stories for them to share with their children.
- Children readily take on challenges and persist very effectively in acquiring new skills. For instance, younger children show perseverance in operating toys with buttons and matching shapes. Their curiosity builds as they use home-made bottle shakers and are captivated by the glitter and stars in them. Children have an excellent can-do attitude and are highly motivated learners.
- The childminder offers children a very broad range of opportunities and experiences that thoroughly support their future learning. Children become engrossed in their role play when using kitchen utensils as drums. They explore musical instruments and smile with delight as they make different noises. They explore a jack-in-the-box-type toy and bob up and down with excitement waiting for it to 'pop' up. The childminder plans enjoyable and stimulating activities that help children to be curious and develop very positive attitudes to learning.
- The childminder reflects on her practice and is committed and passionate about continuously improving her setting. She has an excellent understanding of how children learn, and specifically how to challenge boys in developing early writing skills effectively. For instance, she encourages boys to use cars to make patterns in shaving foam and gives older children written instructions to follow when putting away pop-up tents.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She has developed a range of procedures and depth of knowledge from safeguarding training. The childminder has a secure understanding of what might cause a concern and the procedures she needs to follow to keep children safe. She can clearly identify children who may be exposed to extremism or radicalisation and knows who to voice these concerns to. The childminder ensures that she regularly updates her training and knowledge in respect of all safeguarding matters and legislation. Safeguarding policies are detailed and clear. Parents sign to show they have read and understood the expectations and procedures.

Setting details

Unique reference number	EY357810
Local authority	West Sussex
Inspection number	10132655
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 October 2015

Information about this early years setting

The childminder registered in 2007. She lives in Crawley, West Sussex. The childminder operates Monday to Friday, from 7.30am to 5.30pm, for most of the year. She holds a relevant qualification at level 3.

Information about this inspection

Inspector
Susan Allen

Inspection activities

- The inspector held discussions with the childminder to understand how the curriculum and childcare service are organised.
- A tour of the home was completed with the childminder.
- The inspector observed children's play and spoke to the childminder at convenient times during the inspection.
- Written views of parents were taken into consideration.
- The inspector looked at relevant documentation and held discussions with the childminder to assess how she safeguards children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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