

The Tree House

2 Fords Grove, London, N21 3DN



Inspection date

11 May 2015

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide a very rich and highly stimulating learning environment. Children are skilled at managing their own learning and, with additional excellent support from staff, make significant progress in their development.
- Staff's teaching is focused precisely on children's individual learning needs at all stages. As a result, children are full of confidence, eager to learn and extremely well prepared for their future learning at school.
- Staff are exceptional in their approach to children's care and well-being. They are always sensitive, calm and flexible, helping children to feel totally secure and content.
- Staff are vigilant regarding safeguarding. They have all contributed to a review and adaptation of child protection procedures and know exactly what to do if they have any concerns.
- The staff team works closely with parents to involve them in the life of the nursery. There is an excellent system of parent representation, which enables parents to learn from, and to contribute to, the educational programme.
- The manager is rigorous in her monitoring of all systems and procedures. She is wholly involved in teaching and is an excellent role model, encouraging staff to continually reflect and evaluate their practices.
- The manager is committed to enabling the professional development of all staff according to their individual needs. Staff benefit greatly from a combined system of appraisals, mentoring and peer reviews.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different ways of encouraging children to express ideas creatively using art and craft materials.

Inspection activities

- The inspector observed children taking part in a wide range of activities.
- The inspector talked with staff and observed their teaching practices.
- The inspector spoke with a parent representative and several parents.
- The inspector carried out a joint observation with the manager.
- The inspector sampled the nursery's documentation.

Inspector

Jill Nugent

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff's interaction with children is exceptional. It enables children to learn through their own discovery, as well as encouraging them to think further in order to solve their own problems. Children learn to concentrate and to use spoken language in different ways, for instance, when working out why a snail has a shell on its back. Staff are highly skilled in building on children's learning in adult-led activities. For example, children look closely at a collection of tadpoles, then listen to a story and discuss the life cycle of frogs. The manager leads focused sessions with older children, making use of well-chosen resources to extend their skills in literacy and mathematics. Children are very keen to learn more. Children enjoy opportunities to explore in the well-equipped garden and to extend their physical skills in focused activities. However, there are sometimes fewer opportunities to explore creative materials. Many children make better progress than expected, given their individual starting points.

The contribution of the early years provision to the well-being of children is outstanding

Staff are particularly skilled in helping children to feel included, while developing high levels of personal independence. The support offered to young children is exceptional. For example, staff gently encourage children to explore attractive resources, many made by staff, prompting children to use their senses and make connections. Staff liaise closely with parents to document children's well-being and ensure they are ready for the move to the 'big room'. Staff are consistently attentive to safety and hygiene. They are particularly effective in promoting older children's understanding of how to keep healthy. Children learn about each other's dietary needs so that they understand the need for extra care at mealtimes. Children are extremely well behaved and listen attentively to adults. They learn to work together in groups, showing respect for other children's views and ideas.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is fully aware of her responsibility regarding the implementation of the Early Years Foundation Stage. She maintains an up-to-date written self-evaluation, to which all staff and parents contribute. She has recently led the staff team in a quality assurance assessment leading to specific improvements, which have markedly raised the quality of the provision. Staff are involved in decision making and are responsible for different aspects of provision, such as adult training. The manager has fine-tuned the systems for tracking children's progress, resulting in excellent partnerships between staff and parents, which help children to achieve to the best of their ability. Parents are highly satisfied with the provision and cite in particular their appreciation of the informative parents' evenings, fortnightly newsletters and noticeboard for parents' comments. The manager has very close links with other professionals, enabling children with special educational needs and/or disabilities to be exceptionally well supported and prepared for their move to

school.

Setting details

Unique reference number	EY357805
Local authority	Enfield
Inspection number	835377
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	22
Number of children on roll	26
Name of provider	The Tree House Partnership
Date of previous inspection	12 June 2012
Telephone number	07912 420 775

The Tree House Nursery registered in 2007. The nursery operates from the ground floor of a converted residential building situated in Winchmore Hill, in the London Borough of Enfield. Children have the use of an enclosed outdoor play area. The nursery is open every weekday, from 8am to 6pm, for 49 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. The nursery supports children with special educational needs and/or disabilities and those who are learning to speak English as an additional language. The nursery employs nine staff, eight of whom hold appropriate early years qualifications. The manager holds Early Years Professional Status.

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