

Childminder report

Inspection date:

20 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder makes sure that she keeps her knowledge and skills regarding the early development and learning of children up to date. She has recently completed her safeguarding training and is a member of several childminding network groups. The childminder regularly meets with her local early years adviser and collaborates with other local childminders to share ideas for practice.
- The childminder understands the requirements of the early years foundation stage. She recognises the importance of observing children's play to monitor their learning and progress. The childminder plans to provide an engaging and age-appropriate curriculum that supports all areas of children's learning and development.
- The childminder recognises her responsibility to keep children safe from harm. She is aware of how to respond to any concerns regarding children's well-being. The childminder also understands the information that she needs to notify Ofsted of. Additionally, she knows how to conduct risk assessments and remove hazards when necessary. For example, the childminder explains how she ensures that areas of her home, including the garden, are clean, safe and secure. She also discusses how she avoids having visitors while she is working.
- The childminder plans to take children on outings, such as the local park, playgroups and the library. Her goal is to provide a variety of experiences that will enhance children's physical and social skills, as well as their knowledge and understanding of the local community and the natural world.
- The childminder recognises the importance of fostering children's confidence and independence as they prepare for school. For example, she explains she will plan activities that help children to develop self-help skills, such as being toilet trained, practising hygiene and learning to dress and undress themselves.
- The childminder collects a range of information about the children before they start. This allows her to tailor her planning to meet their individual needs and interests. The childminder understands the importance of collaborating closely with parents, carers and other professionals to ensure continuity of care and learning for children. She explains this approach also helps her to build professional relationships with parents and secure and strong bonds with children, promoting their emotional well-being.
- The childminder describes how she has high expectations for children's behaviour. She explains how she will help children to develop positive relationships with others and understand the difference between right and wrong. For instance, the childminder will incorporate activities that focus on caring for others, showing respect and recognising the consequences of their actions.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY357717
Local authority	Barking and Dagenham
Inspection number	10376189
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 May 2019

Information about this early years setting

The childminder registered in 2007 and lives in Dagenham, in the London Borough of Barking and Dagenham. She operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays. The childminder holds an appropriate early years qualification.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The childminder spoke to the inspector about the learning and development requirements of the early years foundation stage.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to the childminder about how she promotes children's personal development.
- The inspector spoke to the childminder about how she promotes children's behaviour.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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