

Inspection report for early years provision

Unique reference number	EY357707
Inspection date	21/03/2012
Inspector	Janice Hughes
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 2007. She lives with her husband and eight month old child in Swadlincote, Derbyshire. The whole of the childminders home is used for childminding purposes and there is a fully enclosed garden for outside play.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She is registered for a maximum of six children at any one time. She is currently not minding children in the early years age range.

The childminder takes and collects children from school. The family has pet cats.

The overall effectiveness of the early years provision

The childminder demonstrates that she has a very good understanding of what to do if she has any safeguarding concerns regarding a child in her care. She has information available including a written policy with all relevant contact numbers for help, advice or referral, showing she has considered previous recommendations made to improve her practice. The childminder would provide a welcoming, inclusive environment and realises that all children have different needs. Through discussion she demonstrates how she would effectively meet the needs of individual children who may attend her service. For example, she would ensure children's dietary and medical needs were followed and provide activities to meet the children's interests. The home is safe and secure and there are written risk assessment records in place to ensure hazards are minimised. Through discussion she demonstrates a good awareness of how to keep young children safe within the home and garden by providing relevant child safety equipment such as stair gates, plug socket covers and providing a secure enclosed garden for outside play. She holds an appropriate up-to-date first aid certificate. She is aware to record any administration of medication and accidents. Other documentation such as, children's detail forms, parental consent forms and policies ensure that she has everything in place ready to take on children.

The childminder believes every child should have the same opportunities. There are resources available that depict different countries, such as books and puzzles and the childminder states, she would celebrate known festivals such as Diwali and the Chinese New Year and other festivals such as, Australian day. She would run an inclusive service where all children and their families are welcome. The childminder has used the Early Years Foundation Stage in practice. Through discussion and past documentation she demonstrates a purposeful understanding of how to use the curriculum to observe, assess and plan for children's learning and development to help them make progress towards the early learning goals. She knows what toys and activities to provide for children to ensure that they enjoy and achieve while they are with her. For example, she would plan an activity daily inside, such as, messy play where children explore paint and glue using a variety of art and craft materials. These would help the children to be creative and

active learners. There is a wide range of toys currently available for young children that are stored effectively, these would cover all six areas of learning. She would also take children out daily into the community for instance to the local park and shops, playgroup and library, in addition she would also plan outings out, for instance to the local farm.

Through discussion the childminder demonstrates a clear understanding of how she would build partnerships with parents and carers to meet children's individual care, learning and development needs. She would have an induction session, and provide settling in periods, which would enable her to find out about children's routines, their interests and parental preferences to ensure that she can work in partnership with them to provide continuity for their children. She would share her policies and procedures with the parents and explain her childminding service on the induction visit and through a prospectus folder that parents could view. A suitable diet would be offered with varied home cooked meals. Fresh fruit would be available for snacks and constant water to drink to avoid dehydration. She would provide daily information sheets to provide information for parents. For example information about, how the children have slept, what they have eaten and the activities the children have done throughout the day. The childminder has a good understanding of the importance of working with other professionals such as teachers at the local schools and pre-schools to exchange relevant information, so that continuity is provided for children's learning. The childminder regularly meets with minded professionals to exchange ideas and discuss current legislation.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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