

Childminder report

Inspection date: 29 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy, and they enjoy spending time in the childminder's safe and welcoming home. The childminder provides good levels of care, and children build strong relationships with the childminder and their friends. The childminder provides a curriculum that reflects children's interests and development needs. It contains a good balance of child-initiated and adult-led activities. This helps to keep children engaged and motivated to learn. For example, they develop their early literacy skills as they use felt-tip pens to mark make. Children's small finger muscles are strengthened to encourage their early writing abilities.

Young children with an interest in numbers thrive within the setting. They are provided with highly effective opportunities to count numbers and to see and use numbers for purpose. For instance, they have access to calculators and have fun exploring numbers. They confidently tell the childminder the numbers they are creating on the calculator screen. Children practise their physical skills in the large garden and go on daily outings. They visit soft-play areas where they can challenge themselves physically in a safe environment. Children behave well, and the childminder reminds them to show respect for the resources and the environment. They know that they must not throw toys and that they should help to tidy away the toys when they have finished playing.

What does the early years setting do well and what does it need to do better?

- Children have weekly opportunities to develop their personal, social and emotional skills. They visit various community groups, including playgroups, to develop their confidence and social abilities. They learn key skills such as emotional confidence, how to share and how to develop new relationships.
- The childminder provides fun opportunities for children to explore the natural world. They access one-handed tools, such as trowels, to dig up the flower beds and plant lavender. They are delighted as they uncover minibeasts in the soil.
- Children's love of books and their imaginations are inspired as they access activity books. They are fully engaged as they use the mini figures from the 'My Little Pony' story to create adventures. Children demonstrate good grip as they take the toy ponies on 'magical journeys' across the colourful pages of the book.
- The childminder implements an effective settling-in period. She works closely with parents to ascertain information about children's individual routines, interests and abilities before they start. The childminder uses this information to plan for children's individual needs, supporting them to settle with ease into her care.
- Children develop a good understanding of the importance of a healthy lifestyle. The childminder works in partnership with parents to ensure that children bring in healthy packed lunches. At lunchtime, the childminder talks about how

important carrots are for their eyes as children eat their carrot sticks. She provides healthy dinners in the evening. Young children's independence is promoted at mealtimes. For example, they use the step at the kitchen sink to wash their hands before meals.

- The childminder knows the children well and constructs a curriculum based on their interests and next steps. Her regular observations and knowledge of children support her to help them make good progress. She identifies clear priorities for learning and plans meaningful activities that support children to achieve well.
- The childminder is proactive in speaking clearly to the younger children. She breaks down individual words, which helps children to pronounce words correctly. The childminder frequently asks children open-ended questions during play to further promote their language skills. She provides limited opportunities for children with English as an additional language to use, see and hear their home language within the setting.
- Partnerships with parents are effective. Parents are very complimentary about the childminder and her provision. They are given regular updates of photos, videos and details of the children's day. One parent stated their child 'comes home each day happy, clearly well fed and often with an art project'.
- Although the childminder attends all mandatory training, she does not evaluate her practice to identify further areas for development. For example, she has yet to consider using professional development opportunities to enhance her teaching practice even further to benefit the children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is confident in her knowledge of child protection and safeguarding children. She is aware of the importance of being vigilant to the signs of abuse and neglect. The childminder ensures that she regularly updates her training to update her knowledge of current legislation. She has a secure understanding of responsibilities to report concerns to the relevant agencies. The childminder assesses risks in the premises and on outings to minimise any hazards to children. She practises her fire evacuation procedures with the children to teach them what to do in the event of an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that bilingual children have opportunities to use, see and hear their home language within the setting
- use professional development opportunities to further enhance learning outcomes for younger children.

Setting details

Unique reference number	EY357695
Local authority	Sutton
Inspection number	10289122
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	13 November 2017

Information about this early years setting

The childminder registered in 2007 and lives in Worcester Park, located in the London Borough of Sutton. She operates for 46 weeks a year, from 7.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- The inspector observed a range of activities and interactions between the childminder and the children to help evaluate the quality of education.
- The inspector took account of parents' written feedback as part of the inspection process.
- The childminder showed the inspector a range of documentation, including documents relating to the suitability of the adults living on the premises, insurance and registers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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