

Childminder Report

Inspection date

19 November 2015

Previous inspection date

27 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder has a clear understanding of how children learn. She regularly observes and assesses children's progress and accurately plans next steps for their learning. Children have made strong attachments with the childminder. The childminder spends time getting to know the children and their families well.
- The childminder has good relationships with parents and keeps them well informed about their child's progress. She encourages parents to contribute to their child's development, which helps promote continuity of care and learning at home.
- The childminder regularly meets with other local childminders to share ideas. She has established good working relationships with other professionals to provide consistency in children's care and learning.
- The childminder completes daily risk assessments to keep children safe and secure.

It is not yet outstanding because:

- Young children do not always get enough opportunities to develop their thinking skills.
- Children do not always have sufficiently challenging opportunities in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide young children with opportunities to connect their ideas and think for themselves
- strengthen opportunities to challenge children's learning even further.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge and understanding of child protection. She knows the procedures to follow if she has any concerns about children in her care. The childminder constantly considers ways to develop her practice. She spends time reflecting on her service through self-evaluation and modifies the way she does things, taking account of the views of parents and children. This has a positive impact on children. For example, training has strengthened her knowledge of how to promote children's development even further through play related to their senses. The childminder closely monitors the progress that children make. She identifies children that require some additional help and quickly puts in place support to close any gaps in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder encourages children to become curious and independent learners. For example, children actively engage in activities which involve exploring colour, number and shape. Children develop their communication and language skills as they engage in play. For instance, the childminder provides a running commentary to describe what they are doing. Children have good opportunities to develop their muscles and also their creative skills. For example, they enthusiastically explored and investigated resources with different textures. The childminder knows children well and uses different ways to communicate, taking into account their individual abilities and learning needs.

Personal development, behaviour and welfare are good

The childminder provides a stimulating learning environment. She plans a range of exciting and challenging activities that motivate children to explore and use their imagination. The childminder is calm and provides consistent boundaries. She encourages children to recognise different feelings and praises them for their efforts and achievements. The childminder promotes a healthy lifestyle. For example, young children learn to take care of their personal care needs and enjoy nutritious meals and snacks. Children learn how to keep themselves safe. For instance, they practise emergency evacuation drills and learn about road safety. Children have many opportunities to socialise with other children when they visit community groups.

Outcomes for children are good

All children make good progress, taking into account their starting points. They are motivated learners who become independent from an early age. Children are well prepared for the next stage of their learning, including readiness for school.

Setting details

Unique reference number	EY357507
Local authority	Surrey
Inspection number	828691
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	27 February 2012
Telephone number	

The childminder registered in 2007. She lives in Sunbury-on-Thames, in Middlesex. The provision operates Monday to Friday, from 7.30am to 6pm, for the majority of the year.

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