

Childminder report

Inspection date	21 August 2019
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's learning well. She plans stimulating and exciting opportunities to support their development. Children make very good progress in some areas. For example, they learn new words, begin to link sounds to letters and they recognise numbers very well.
- Children settle quickly and easily. They develop close bonds and attachments with the childminder. Children welcome the childminder's contribution, encouragement and reassurance during their play.
- The childminder evaluates her provision well. She has addressed the recommendations from the previous inspection well. For example, she provides regular opportunities for children to explore creatively with paints to make designs and prints.
- The childminder maintains her professional development well. She uses her new knowledge and skills from training to support children's confidence, self-identity and self-esteem. The childminder creates trusting and open relationships with children to make them feel at ease and willing to speak with her.
- The childminder misses some opportunities during children's play to use questioning to help challenge and extend their understanding and thinking skills further.
- The childminder does not make use of opportunities during routine tasks to support children to use tools appropriately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to stretch and strengthen further children's understanding and thinking skills
- make better use of opportunities during routine tasks to support and reinforce to children how to use tools appropriately.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes a thorough risk assessment of her home to ensure it is safe for children. She attends child protection training and paediatric first-aid training. The childminder is familiar with the signs and symptoms of abuse and neglect. She knows the procedures to report any concerns and allegations to the relevant authorities. The childminder ensures parents are aware of her policies and procedures so they know what to expect from her service. She develops close relationships with parents and she works with them to support their children's learning at home. The childminder welcomes parents' ongoing feedback about her service. Parents praise her flexible approach, her positive relationships with children and the external trips and activities that she provides for them to learn. The childminder monitors children's progress well and she seeks support from other professionals to help close gaps in children's development.

Quality of teaching, learning and assessment is good

The childminder is passionate about her work with children and she provides interesting opportunities to meet their individual needs and interests well. Children appear fully engaged and motivated during their play. For example, they show good concentration as they explore with a range of resources in water. They learn to recognise the colours, sizes and shapes for different items. The childminder comments on the activities and she encourages children to repeat the words, in order to help increase their vocabulary. She provides opportunities for children to develop their creative and imaginative skills effectively. Children develop a good understanding of the world as they explore and learn about nature, transport and people. The childminder supports children's mathematical and literacy skills very well.

Personal development, behaviour and welfare are good

Children show high levels of confidence and independence. They learn to manage their personal care needs well. Children learn to make decisions about their play and they tell the childminder what they want to do next. For example, they ask to play outside in the tent with animals, and they learn the names and sounds for different animals. The childminder encourages children to help with small tasks such as picking and washing vegetables and fruits to eat. This helps children to develop healthy lifestyles. In addition, the childminder encourages children to wash their hands and brush their teeth. Children learn to do a range of movements, and they show good balance and coordination. The childminder provides a range of activities outside to meet children's interests. She rotates the resources to provide them with new experiences and to help them develop their skills.

Outcomes for children are good

Children are active and they show an eagerness to learn. They show a very keen interest in playing with the resources. Children learn to recognise numbers up to 20 and they sound out some letters of the alphabet. They develop the required skills in preparation for future learning and their move on to school. Children who speak English as a second language develop their speech well and they learn to express their needs effectively.

Setting details

Unique reference number	EY357224
Local authority	Barking and Dagenham
Inspection number	10106495
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 November 2015

The childminder registered in 2007. She lives in Barking in the London Borough of Barking and Dagenham. She operates from Monday to Friday, 7.30am until 6pm, throughout most of the year. The childminder has a childcare qualification at level 3 and is registered to work with an assistant.

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