

Childminder Report

Inspection date

11 July 2017

Previous inspection date

12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are making good progress in their learning. The childminder carefully checks their progress to ensure there are no gaps in their development and to find out exactly what they need to learn next.
- Children thrive in the stimulating environment. They are kept very busy exploring the outdoor space and finding out about the world. The childminder effectively uses opportunities during children's play to promote their learning.
- The childminder values each child as an individual and welcomes their ideas about how to improve the environment. She is sensitive to each child's needs and supports them to understand and celebrate their differences.
- Children form secure attachments to the childminder and their good behaviour shows they feel safe. They are confident, motivated and independent learners who are learning to manage their own risks.
- The childminder has made excellent use of training and support from the local authority to improve her practice and ensure her procedures are all up to date.
- The childminder carefully evaluates how children use the environment and collects the views of parents to help her identify what she needs to improve.

It is not yet outstanding because:

- The childminder has not used highly focused professional development to establish an expert understanding of the very highest quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use highly focused professional development to deepen knowledge of how to support learning using the very highest quality teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector looked at documentation, including evidence of the childminder's qualifications and discussed her safeguarding policy.
- The inspector talked to the childminder about her practice and spoke to the children throughout the inspection.
- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector took account of the views of parents through written feedback and the childminder's own questionnaires.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder is ambitious and has taken concerted action to improve specific aspects of her practice. Safeguarding is effective. The childminder demonstrates she knows how to recognise and respond to any concerns about children's welfare. Support from the local authority has helped her to review her procedures and training has updated her knowledge of specific issues and concerns. The childminder has used feedback from children and parents to develop different spaces outdoors and children now make better use of them in their play. She used her own evaluations of equipment and took advice about how to improve children's independent access to resources indoors. Partnerships with parents support children's progress and the childminder discusses with them what they can each do to promote children's learning. The childminder works closely with the local school to share any concerns and so she can build on children's learning.

Quality of teaching, learning and assessment is good

Children flourish in the stimulating environment and in response to the childminder's sensitive interactions. She watches children carefully to help her understand what they are thinking and to see the connections they are making. Children share their fascination of garden snails with the childminder and together they find the words to describe their slimy trails and different sizes. The childminder effectively extends learning by building on children's interests. She follows through children's own ideas about planting the seeds they find in fruit and uses it to challenge their developing physical skills. The childminder carefully observes children's play to find out what they can do and help her plan what to do next. New tools are added to outdoor play to capture their interest and build on their early imaginative play ideas.

Personal development, behaviour and welfare are good

The outdoor area has lots of opportunities for children to experience the natural world and enjoy learning about where their food comes from. The different spaces outdoors encourage children to be curious, explore and investigate. Children know where to find what they need to collect snails and use materials imaginatively. The childminder answers children's questions and sensitively challenges their ideas to help them understand their similarities and differences. They have opportunities to learn about different cultures using age-appropriate books and activities. Routines are used to help children learn about hygiene and how to start managing their own needs.

Outcomes for children are good

Children make good progress from their own individual starting points. Their early language is sensitively supported and their vocabulary grows quickly. Children learn to think about the needs of others as they care for baby dolls and small creatures they find in the garden. Younger children are developing the skills they will need to be ready for their next stage in learning. They learn to wait their turn and have opportunities to play with older children to develop their social skills.

Setting details

Unique reference number	EY356970
Local authority	Doncaster
Inspection number	1058353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 August 2015
Telephone number	

The childminder registered in 2007 and lives in Cantley, Doncaster. She operates all year round from 6am to 9pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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