# Childminder report

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| Inspection date: | | 3 March 2023 |
| **The quality and standards of early years provision** | **This inspection** | **Met** |
| | Previous inspection | Good |

## Summary of key findings

### This provision meets requirements

- The childminder discusses how she will plan for children's learning. She is able to describe how she will plan a broad curriculum to include all the areas of learning and children's interests. She discusses how this will help children make progress in all areas of their development.
- The childminder understands her duty to safeguard children and protect them from harm. She knows the procedures to follow when reporting any concerns or allegations to the relevant authorities. She has a clear safeguarding procedure and can recognise possible signs and symptoms of abuse. She has attended relevant training to enhance her knowledge of child protection.
- The qualified childminder is committed to improving the quality of her setting and understands the importance of keeping her knowledge and training up to date. She reflects on her practice and undertakes relevant training courses online and researches ways to help her increase her knowledge and skills.
- The childminder's home is safe and secure. She carries out risk assessments and safety checks in her home to help to minimise hazards to children. The childminder has a range of resources that are appropriate for all ages of children.
- The childminder explains how she will encourage children to follow healthy lifestyles. She discusses how she will support children to eat healthy and nutritious snacks and provide them with regular opportunities to be active outside in the fresh air.
- The childminder explains how she will have high expectations for the children in her care. She describes her positive approach to supporting good behaviour and how she will reinforce good manners and hygiene practices. The childminder talks about how she will support children's behaviour and emotional development. She understands how to teach children to share, be respectful and kind to one another.
- Through discussion, the childminder demonstrates that she recognises the importance of working closely with parents and other settings that children attend, such as the local school. She describes how this helps her to provide appropriate and consistent care and learning.
- The childminder recognises the significance of providing an inclusive service. She knows how to support children's positive awareness of people's differences. She knows the importance of teaching children about who they are and where they live, to prepare them for life in modern Britain.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

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| **Unique reference number** | EY356970 |
| **Local authority** | Doncaster |
| **Inspection number** | 10276312 |
| **Type of provision** | Childminder |
| **Registers** | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| **Day care type** | Childminder |
| **Age range of children at time of inspection** | 6 to 10 |
| **Total number of places** | 6 |
| **Number of children on roll** | 6 |
| **Date of previous inspection** | 11 July 2017 |

## Information about this early years setting

The childminder registered in 2007 and lives in Cantley, Doncaster. She operates all year round from 6am to 9pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

## Information about this inspection

**Inspector**
Rachael Barrett

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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