

Childminder report

Inspection date: 20 February 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

The childminder provides a very safe and welcoming environment where children eagerly learn through play and exploration. Children are extremely keen to take part in a broad range of activities and learning experiences. The childminder has high expectations of children and meticulously plans for their individual needs and next steps in learning. On the whole, she implements the plans successfully. The childminder has an excellent understanding of each child as an individual. She carefully monitors their development, which enables her to quickly identify and address any gaps in their learning. This attention to detail helps children to make good progress.

Children display an abundance of enthusiasm and confidence and continuously demonstrate that they feel safe and secure. Older children skilfully communicate their needs and feelings and are supported by the kind and nurturing childminder, who helps them to talk about their feelings and emotions. Children learn through the childminder's skilful and sensitive interactions about differences and similarities between themselves and others. For example, as children look at pictures, they are asked to consider why some children wear glasses and have different colour hair and skin. Furthermore, children are afforded wonderful opportunities to learn about the community in which they live.

What does the early years setting do well and what does it need to do better?

- The childminder gives considerable consideration to supporting children to learn about difference and diversity. Children engage in an abundance of activities that broaden their understanding of the world. For example, they enjoy creative activities that reflect Chinese New Year and proudly make light holders as they learn about Diwali. The childminder ensures that her resources and equipment reflect varying cultures and different heritages. She successfully uses these to provide rich experiences that promote children's understanding of communities beyond their own.
- Children have an excellent understanding of the importance of leading a healthy lifestyle. During conversations with the childminder, they talk about the importance of washing their hands to get rid of germs to ensure that they do not get 'sore tummies'. Children have plentiful opportunities to engage in energetic play and have daily access to fresh air and exercise. They enjoy singing their favourite songs and dance around, moving their bodies with increasing control.
- Children have access to very meaningful experiences across all areas of learning. However, younger children's learning is sometimes interrupted when the childminder is required to respond to the needs of older children. That said, children are enthused and motivated to learn. Older children concentrate on their chosen activities and show perseverance and determination to complete

tasks. For example, they carefully observe how ice begins to melt and add warm water to find the toy penguins hidden inside the coloured ice blocks.

- The childminder creates an extremely warm and positive environment through her kind and gentle manner and consistent messages. As a result, children behave very well, demonstrate good manners and are learning to share, take turns and help others. They follow instructions given and demonstrate an understanding of what is expected of them. Older children show kindness and concern for their younger friends. They eagerly welcome them on arrival and play harmoniously alongside them.
- Partnerships with parents are strong. They are provided with a robust range of information which ensures they are fully informed about the service provided and the care their child receives. An interactive app helps to ensure that parents can comment on their child's learning and share significant events from home, including videos. The childminder talks to parents daily and offers advice about activities that families can enjoy at home together.
- The childminder is extremely passionate and dedicated. She is committed to providing the very best possible care and education for children and continuously strives to provide an outstanding service. The childminder attends training to further her knowledge and skills and regularly meets with other childminders in the local area to share good practice ideas. She seeks the views of parents through questionnaires and daily discussions, utilising any comments or suggestions to improve where needed.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong understanding of how to keep children safe. She confidently describes the possible signs and symptoms that may suggest that a child is at risk of harm. The childminder has attended child protection courses to refresh and embed her knowledge and is familiar with the local referral procedures if she has concerns about a child's welfare. She maintains robust documentation that includes registers of attendance and accident and medication records. Furthermore, she completes daily risk assessments to ensure that children play in a safe environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the organisation of some activities so that younger children's enjoyment and involvement can be fully maximised.

Setting details

Unique reference number	EY356841
Local authority	Rochdale
Inspection number	10132820
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 January 2016

Information about this early years setting

The childminder registered in 2007 and lives in Rochdale, Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home.
- A joint observation of an activity was undertaken with the childminder.
- A sample of documentation was viewed, including the suitability of adults living in the household.
- The inspector spoke to children and the childminder at suitable times during the inspection.
- The inspector took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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