

Childminder report

Inspection date: 8 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is outstanding

The childminder consistently provides an exceptionally wide range of interesting activities and experiences to help children develop very positive attitudes to their play and learning. Younger children are extremely eager to join in and they behave very well. Children's physical and emotional well-being are at the heart of this outstanding childminder's practice. She gives extra value to outdoor learning and play. Children keenly investigate many natural objects harvested during the summer months from a local allotment. Children persist for long periods of time as they shell dried beans, with help and encouragement from the highly skilled childminder. The childminder expertly helps children to sort beans by size, and talk about patterns, shape and colour to further promote younger children's early mathematical skills to a very high level. Children take great pride when they learn how to shell beans. This helps them to develop resilience and promotes their self-esteem superbly. Children feel exceptionally safe and they are extremely emotionally secure. Children thoroughly enjoy the company of the childminder and relish their time with her. Children eagerly interact with the childminder with growing confidence, and listen intently with increasing interest. For instance, the childminder enthusiastically and expertly encourages children to share their ideas, interests and summer trips abroad.

What does the early years setting do well and what does it need to do better?

- Children become deeply involved in activities they enjoy. The childminder expertly recognises when to take children's learning to the next level. For example, she quickly responds to children's growing curiosity as they examine different dried beans. The childminder skilfully describes different beans, such as runner beans and French beans.
- The childminder consistently introduces new words and experiences to extend children's learning and vocabulary superbly. She keenly points to, and names, natural objects such as 'stem', 'pod' and exotic fruit, such as 'cucamelon'. The childminder skilfully uses mathematical language and introduces concepts such as shape, space and measure as children eagerly help her to cook fresh waffles for their lunch.
- The quality of teaching is outstanding. The childminder consistently provides a high-quality curriculum. Children benefit from exceptional, captivating and well-planned experiences and activities across the seven areas of learning and development. Children develop a love for learning. They make the best possible progress over time and develop secure foundations for their future learning.
- Children benefit from excellent opportunities to further promote their good health. For example, they listen with increasing attention to a story about a hungry caterpillar. They keenly say the new words they remember and recall favourite parts of the story with great enthusiasm. Children point to illustrations,

props and puppets, and eagerly link the pictures to fresh strawberries and plums they enjoy for a snack. Children enjoy plenty of time outdoors. They skilfully use a range of ride-on toys in the childminder's garden and enjoy regular trips to an allotment and local parks.

- The childminder promotes and values children's home languages superbly. For instance, she keenly encourages children to use their home language during play. The childminder displays languages in English and those that children speak at home in order to consistently promote children's strong sense of self and identity.
- Successful strategies for professional development opportunities further help the childminder to improve her knowledge and skills very well. Following recent training, the childminder has updated her teaching skills and knowledge of the early years foundation stage requirements to an excellent level. The childminder has an ambitious vision to consistently improve her outstanding childcare service.
- Highly successful systems are in place to engage parents and other professionals in children's care and learning. The childminder works expertly with parents to help toilet train their children. She shares strategies with them for toilet training and positive behaviour, such as reward charts and certificates for good achievements. The childminder works extremely effectively in partnership with teaching staff from local schools that children also attend. For example, the childminder provides a transition report when children move on to school and understands the importance of sharing regular information with teaching staff for an excellent consistent approach.

Safeguarding

The arrangements for safeguarding are effective.

Highly effective safeguarding policies and procedures help to ensure children are kept safe from harm. The childminder regularly accesses training to keep her knowledge of safeguarding and wider child protection issues up to date. This helps the childminder to expertly identify, understand and respond to signs of possible abuse and neglect. The childminder is extremely confident of the correct local procedure to follow if she has a concern about a child's welfare or should there be an allegation. The premises are exceptionally welcoming, safe and secure. The childminder skilfully carries out daily safety checks of her home and prior to outings to ensure potential hazards to children are minimised or removed.

Setting details

Unique reference number	EY356632
Local authority	Richmond Upon Thames
Inspection number	10073934
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 January 2016

Information about this early years setting

The childminder registered in 2007 and lives in the London Borough of Richmond upon Thames. She operates all year round from 8am to 6pm, Tuesday to Friday. The childminder has a childcare qualification at level 3.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- An activity was jointly evaluated by the inspector and the childminder.
- Parents' written views and comments were taken account of by the inspector.
- The inspector observed interactions between the childminder and children.
- A range of documentation was viewed by the inspector, including safeguarding policies, training certificates, public liability certificate and children's learning journeys.
- The inspector spoke to the childminder about the activities she plans and how they benefit children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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