

Childminder report

Inspection date: 11 April 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

The childminder is very nurturing towards all children. This helps them to feel safe and secure. Children smile, laugh and talk to each other as they build using blocks. They construct with purpose as they explain they are building 'rockets'. The childminder softly reminds the children of the rules where required. This helps children to quickly learn what is expected of them. Children behave well. The childminder gives children time and space to learn how they can get themselves dressed for outside or to open and peel their own foods. She offers tips where necessary to help them accomplish the tasks at hand. This helps to build on children's self-help skills.

Children are thriving at the setting. The childminder's curriculum is rich and varied. Most children confidently and independently access the range of stimulating learning experiences on offer. Children enjoy planting activities. The childminder has lots of discussions with the children about the different parts of a plant and what a plant needs to grow. Children also enjoy sensory experiences as they use their hands to manipulate play dough. They pull, poke, stretch and roll the play dough into different objects and shapes. This helps to build their dexterity for future writing.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate. She identifies ways that the setting could enhance further. The childminder is keen for children to leave her setting as confident learners who are ready for the next stage of their learning.
- The childminder places focus on her own professional development. She regularly attends training to help keep her knowledge and skills up to date. The childminder has sound knowledge of the requirements and legislation around confidentiality and information-sharing.
- The childminder finds out children's starting points from parents. She also completes her own reviews on the children's development to help identify gaps in their learning. The childminder uses this information to help plan next steps for the children to achieve. She encourages the children to rethink when they answer questions incorrectly. This helps to develop their critical-thinking skills. Children make good progress in their development.
- The childminder's curriculum covers all areas of learning. She has differentiated her curriculum well and plans an array of stimulating and enjoyable activities for the children. Most children maintain high levels of concentration as they play. However, there are times where less confident and/or younger children show lower levels of engagement and they require more support to join in.
- The childminder places focus on children's communication and language development. Children join in with sounds and words to familiar rhymes. The

childminder provides the children with new words to help build on their vocabulary. However, there are occasions where the childminder does not remodel language to children when they pronounce words incorrectly. This does not fully promote their language development.

- The childminder works well in partnership with parents. She finds out key information about the children. This includes information about the children's care routines, likes and medical and dietary requirements. The childminder uses this to help meet children's individual needs.
- Parents speak highly about the childminder. They state that their children love to attend. The childminder keeps parents informed of their child's development. She provides them with support and with lots of activities to enable them to support their child at home.
- The childminder is a positive role model towards the children. She speaks to children with high levels of care and respect. For instance, she asks children for their consent before she carries out any care routines. The childminder immediately notices and responds to children when they become slightly unsettled, if they need changing or when they fall over. She has sound knowledge of the action to take if a child suffers an injury or accident at the setting.
- The childminder has sound knowledge of how to manage children's behaviours. She regularly talks to children about their actions and how they affect others. The childminder is starting to support the children to learn how they can self-regulate.
- The childminder shares and gathers key information with other professionals. This includes when she has concerns about a child's development or their welfare. This helps to ensure that children are kept safe and that they receive the timely help they require.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- model language consistently to the children as they play, to further build on their communication and language development
- support younger and/or less confident children to access the curriculum, with an aim to build on their engagement and concentration skills even further.

Setting details

Unique reference number	EY356617
Local authority	Worcestershire
Inspection number	10340820
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	19 July 2022

Information about this early years setting

The childminder registered in 2007 and lives in Bromsgrove, Worcestershire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children and viewed feedback from parents and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder showed the inspector the setting and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024