

Childminder Report

Inspection date

10 June 2016

Previous inspection date

11 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised, kind and attentive. She calmly and skilfully supports children during well-managed routines and rich and varied activities so they are nurtured, kept safe and enjoy learning.
- The childminder has effective relationships with parents. She welcomes their views about their children's routines, interests and abilities. Parents appreciate regular opportunities to talk to the childminder about their children's care, activities and achievements. The childminder and parents successfully work together to plan for children's future learning at home and in the setting.
- The childminder successfully promotes children's purposeful learning and good progress. Since the last inspection, she has embedded robust observation, assessment and tracking procedures. The childminder successfully draws on these to identify accurate next steps for children's future learning. She confidently and consistently follows these up in her well-targeted plans and teaching.
- The childminder interacts well with children. She skilfully develops children's understanding and emergent speech, sensitively interpreting and reinforcing what younger or less-able children are trying to say. The childminder explains things well and uses questions, explanations and different prompts to stimulate children's new vocabulary and lively discussions.

It is not yet outstanding because:

- The childminder does not always successfully promote younger children's listening, attention and sustained involvement during otherwise well-told stories.
- There is scope for the childminder to further develop information sharing with some of the other settings that some children attend to ensure consistent approaches to meeting these children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways to encourage younger children's sustained listening, attention and involvement during storytimes
- develop a regular, two-way flow of information with staff in all other settings where children attend to better promote consistency in fostering these children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took account of parents' views from speaking to them during the inspection and from their written feedback to the childminder.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made significant improvements since the last inspection. Her teaching is now effective because she consistently follows up children's learning needs and interests in activities. The childminder now has a good selection of stimulating toys, which she uses well to promote children's enjoyment, understanding and skills. She accurately evaluates her provision, taking account of the views of parents, children and other professionals. This includes the childminder carefully monitoring children's progress and the quality and impact of activities. She also consistently invests in her professional development, using ideas from courses and her research to enhance children's learning and to update her policies. Arrangements for safeguarding are effective. The childminder has a sound understanding of abuse and neglect. She attends regular training, checks children's welfare carefully and knows exactly what action to take if she has concerns about a child.

Quality of teaching, learning and assessment is good

The childminder offers children a good balance of enjoyable free-choice play and adult-led activities. She confidently adapts her teaching to cater for children's different abilities and interests. The childminder intervenes at an early stage to help children to speak clearly and to learn with others. She skilfully coaches children to build on their physical skills, coordination and stamina. Young children respond to her guidance and show increasing control as they successfully handle and combine two items together during a threading activity. Children enjoy imaginative play when they practise real-life skills, such as bathing and dressing dolls. Children creatively use art and craft materials, for instance, as they decorate party hats to celebrate a child's birthday. Children eagerly investigate textures as they handle and explore materials, such as, sand, soil, water and playdough.

Personal development, behaviour and welfare are good

Children are happy and settled. They confidently explore the comfortable and child friendly surroundings. Changes to the premises and presentation of toys and equipment have given children more space and enhanced their choices and ideas for play. The childminder involves children in other local activities where children become more confident about learning with other children and enjoy using different toys. Children are well behaved and generally get on well. The childminder ensures children know what is happening and she encourages sharing, turn taking and being kind and helpful. Through stories, playing with dolls and other activities she promotes children's respect for the lives and needs of others. Children are well cared for. They are well nourished, enjoy being active and are sensitively encouraged to independently manage their self-care.

Outcomes for children are good

Children are confident, imaginative and resourceful learners. They make good progress and are well prepared for school. Children have a good grounding in early mathematics and literacy. Younger children copy the childminder as she encourages counting during activities and routines. Older children confidently recognise and compare numbers, colours and shapes. Children make marks during exploratory and creative play. Older children recognise some letters and sounds and label their work.

Setting details

Unique reference number	EY356617
Local authority	Worcestershire
Inspection number	1037003
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 September 2012
Telephone number	

The childminder was registered in 2007 and lives in Bromsgrove, Worcestershire. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She has close links with a local school.

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