

Inspection of Stay 2 Play Ltd

St. Aidans School, Larch Grove, Bamber Bridge, PRESTON PR5 6GX

Inspection date:

27 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

There are some weaknesses in the processes that check that staff are suitable and remain suitable to work with children. This means the provider is not assured about staffs suitability and cannot fully promote children's safety.

Staff build positive relationships with children and greet them warmly as they arrive at club. Children are happy and cheerful and demonstrate they feel emotionally secure. Staff encourage children to take care of their own belongings. Children follow the routine and hang up their coats and bags. This supports children to demonstrate good behaviour as they know what is expected from them. Staff encourage children to express themselves and be creative. Children engage in craft activities where they make pictures using scissors and glue sticks. Children explore their ideas while staff talk to them about collaging.

Staff engage in conversations with children about the things they are doing and provide children with positive feedback. Staff comment about impressive leaf impressions children have made and praise their good manners. This helps children to be confident in their own abilities. Staff support children to use their imagination. Children enjoy dressing up as pirates. This encourages children to explore their ideas about the world around them.

What does the early years setting do well and what does it need to do better?

- The provider does not always apply for new Disclosure and Barring Service (DBS) checks for all staff. Furthermore, they do not have an effective system to monitor the ongoing suitability of staff. This means that the setting cannot be sure that staff working with children remain suitable to do so. This compromises children's safety.
- Staff support children to develop good social skills and encourage them to show care and concern for each other. Children hold the door open for each other and use their manners to show their gratitude. This helps children understand how to be kind and positively interact with other's.
- Staff encourage children to practice good hygiene and cleanliness. Children go to the bathroom and wash their hands before eating snacks. This supports children's engagement in healthy lifestyles and reduces the risk of illness.
- Staff provide opportunities for children to develop their independence. Children choose the activities they want to engage in, they give out plates at snack time and butter their own crackers. This helps children become competent at undertaking tasks for themselves.
- There are good partnerships with the school that children attend during the day. All staff that work in the club also work in the school. Staff talk to the teachers

about children and use this information effectively to meet their needs. This helps to provide a consistent approach.

- Staff build good relationships with parents. Parents particularly value the bonds between staff and children and how happy their children are during their time at the club. The good partnership between staff and parents helps to meet the needs of children.
- Children are occupied during their time at club and have a good range of activities to choose from that are based on their interests. They enjoy playing board games with each other, caring for the dolls and racing cars. This supports children to have good levels of concentration and engagement.
- Staff provide children with many opportunities to be physically active and they teach them about nutrition. Children play games where they have to put together the ingredients to make a healthy plate. Children play outdoors daily using a range of physical equipment. This supports children to engage in exercise and understand about health.
- Staff teach children about diversity. They talk with children about how everybody is different and encourage children to listen to other people's opinions. This helps children to understand about different cultures and disabilities.
- Staff undertake training to help keep their knowledge current. Staff have attended food hygiene and safeguarding training. This means they have a good knowledge of the signs and symptoms of abuse and know what to do if a concern about a child in their care arises. This contributes towards keeping children safe.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that new DBS checks are obtained for every person who works directly with children, and that there are secure systems in place to ensure the ongoing suitability of staff.	18/10/2024

Setting details

Unique reference number	EY356558
Local authority	Lancashire
Inspection number	10354947
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	25
Name of registered person	Stay 2 Play Ltd
Registered person unique reference number	RP904330
Telephone number	01772 337321
Date of previous inspection	13 November 2018

Information about this early years setting

Stay 2 Play Ltd was registered in 2012. The setting employs three members of childcare staff, all of whom hold appropriate qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.55am and 3.25pm until 6pm.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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