

Childminder Report

Inspection date

6 March 2017

Previous inspection date

19 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully evaluates her practice and provision. She identifies her strengths and has plans in place to help her to improve outcomes for children. The childminder seeks feedback from parents about the quality of her provision. They comment on the excellent service that she provides.
- The childminder maintains her continuous professional development through a variety of different strategies. She liaises with other childminders, attends cluster meeting groups and reads childcare publications. This helps her to develop her knowledge and skills and improve the service she provides.
- Children are extremely settled in the childminder's care. They show strong attachment bonds with her. Children demonstrate that they feel secure and safe. They freely access resources, toys and equipment, choosing what interests them most to play with.
- The childminder is well qualified. She uses her skills and experience to provide a wide range of interesting and stimulating opportunities for children, helping them to make good progress towards the early learning goals.
- The childminder has developed strong partnerships with parents overall and communication is effective. She keeps parents fully informed of their children's progress in learning and development and promotes continuity of care and learning.

It is not yet outstanding because:

- On occasions, the childminder provides activities that are overly directed. This does not fully promote children's desire to be self-expressive, independently creative and imaginative.
- The childminder does not yet gather detailed information from parents about children's development when they start in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time and further opportunities to extend children's development of self-expression, creativity and imaginative skills
- gather even more detailed information from parents about what children already know and can do when they start at the setting.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She keeps up to date with new legislation. She knows what to do if she has any concerns about the welfare of a child. The childminder completes risk assessments on all aspects of her home and garden and for outings, helping to minimise hazards and contributing to keeping children safe and secure. The childminder observes children at play. She makes accurate assessments of children's progress and successfully shares these with parents. Effective monitoring enables early intervention to take place should this be necessary. Children are given the support required in preparation for moving on to nursery or school.

Quality of teaching, learning and assessment is good

Children become engaged in activities that appeal to their interests. The childminder plays alongside them, effectively promoting good communication and language skills. She encourages children to repeat words and promotes conversational skills. The childminder has high expectations of children's abilities. She effectively explains what to look for when planting seed potatoes. Children develop their observational skills as they work out which way to place the potatoes in a carton. Children concentrate and become engrossed in what they are doing. The childminder provides plenty of opportunities that encourage babies to explore. They show delight, smiling and vocalising cheerfully as the childminder helps them to stand and take some steps.

Personal development, behaviour and welfare are good

The childminder knows all children very well. She has created warm, trusting relationships with children, successfully promoting their emotional well-being. Children behave well. They play happily alongside each other and older children show care and kindness towards younger children. The childminder congratulates children for sharing and provides them with consistent ongoing praise. She ensures children get opportunities to socialise with others and learn about other aspects of the community. Children learn about healthy lifestyles. She teaches them about making healthy food choices and provides opportunities for them to grow fruit and vegetables.

Outcomes for children are good

Children make good progress in their learning and development. They are developing a good range of skills that prepares them for their next stage of learning, such as nursery and school. Children are independent and self-motivated in their play. They show curiosity and initiative when choosing what to play with. Older children are beginning to concentrate and become more focused as they develop their understanding of the world around them. Babies are happy and content and develop good foundation skills. They clap their hands enthusiastically, show an interest in looking at books and delight in taking part in singing games.

Setting details

Unique reference number	EY356524
Local authority	Cumbria
Inspection number	1059758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 December 2012
Telephone number	

The childminder was registered in 2007 and lives in Pennington, near Ulverston. She operates all year round from 8am to 4pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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