

Childminder report

Inspection date: 20 June 2024

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceptionally warm and welcoming childcare service for all children. She plans a tremendously exciting and stimulating learning environment that consistently meets children's individual learning needs. Children flourish and thrive in her care. Throughout the childminder's interactions with children, she constantly seeks to extend their knowledge. She has high expectations for children's behaviour. Children confidently talk about new knowledge learned and demonstrate new skills. For example, children keenly use new vocabulary as they make connections between bees and honey, and the sunflowers they grow in pots to take home. Children correctly name insects, such as 'caterpillar' and 'woodlice', and eagerly talk about the life cycle of a butterfly.

The childminder constantly plays alongside children. They thoroughly enjoy her company, and are remarkably happy. Children show that they are emotionally secure and feel safe in the childminder's care. The childminder provides many opportunities for children to investigate and solve problems. For example, she encourages children to work out how to push and pull a lever to squirt water. The childminder encourages children to do things for themselves and persevere, to help develop their confidence and independence skills. Children demonstrate this as they help each other to put on their shoes before they go outdoors. They confidently explain to quieter children how to move the straps before they can 'slip on' their shoes.

What does the early years setting do well and what does it need to do better?

- The childminder's carefully planned curriculum focuses on what children know and can do. She knows each child remarkably well and always plans opportunities that are based on their individual needs and children's views. This helps them to focus on their learning and become deeply engaged, motivated and eager learners. The childminder consistently promotes children's self-esteem and confidence.
- Children are immersed in their play and learning. They play imaginatively, such as role playing shops and buying pretend fruit. They say, 'Can I have some coins?' Children grow in confidence and have a positive attitude to early mathematics. They count play money and confidently count beyond 10 as they play hide and seek. Children quickly develop social skills, and they are very confident communicators. They make rapid progress in their learning and development.
- The childminder understands the importance of early reading. She provides many opportunities for children to choose books. Children snuggle up together as the childminder reads stories to them in her garden. Children remember the books and stories that the childminder enthusiastically reads to them. They

excitedly recall their favourite parts, such as 'you can't go under it, you must go over it'.

- The childminder is very calm and sensitive in her approach. She effectively encourages quieter children to join in, to help ensure that all children are included. The childminder provides children with rich experiences to help promote their home languages, celebrations, and beliefs. For example, she displays key words in other languages that children also speak, which helps to value the languages they speak at home.
- Children concentrate as they make good attempts to use chopsticks, and ask an online application to play 'Chinese New Year music'. They listen to nursery rhymes in other languages, and the childminder teaches children to say 'hello' in French. The childminder is a very positive role model. She praises children for their achievements and helps to promote their uniqueness.
- Children who require extra support with their learning and development receive excellent support. The childminder accurately assesses children's development and swiftly identifies gaps in their learning. She works extremely well with other professionals involved in children's care and learning. This ensures that all children receive the support they need to help them make the best possible progress.
- The childminder's engagement with parents and other professionals is exceptional. The childminder understands the importance of home learning so that children can consolidate what they have learned. For example, she provides book bags for each child so that they can take a book home to share with parents. Furthermore, she works effectively with parents when supporting children who are toilet training. The childminder consistently seeks and values parents' views to help provide a consistent approach in meeting children's care and learning needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY356497
Local authority	Bromley
Inspection number	10351526
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	19 September 2018

Information about this early years setting

The childminder registered in 2007. She lives in Chislehurst, in the London Borough of Bromley. She operates her service from Monday to Thursday, 7.30am until 6pm, for most parts of the year. The childminder holds a relevant qualification at level 3. She receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder talked to the inspector about the curriculum and what the childminder wants children to learn.
- The inspector observed the quality of education being provided, and assessed the impact that this had on children's learning.
- The childminder and the inspector evaluated play opportunities and learning experiences that were planned by the childminder.
- The inspector took account of parents' views, and spoke to children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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