

Childminder report

Inspection date	19 September 2018
Previous inspection date	9 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder knows the children exceptionally well. She has an exemplary knowledge and understanding of how they learn. This means her teaching skills are inspirational and children are extremely well motivated and make excellent progress from their starting points.
- The children's behaviour is exemplary. They form positive relationships with their peers and have exceptional social skills. They share toys and equipment without prompts and show an excellent understanding of boundaries.
- The childminder is extremely motivated and regularly reviews her service. She evaluates the quality of her provision, incorporating the views of parents and children, through questionnaires and suggestion boxes. Her highly reflective practice raises outcomes for children to the highest possible levels.
- The partnership with parents is strong. The childminder works exceptionally well with parents to ensure children's emotional development and well-being are secure. Parents clearly value the childminder very highly.
- Children have excellent opportunities to learn about healthy lifestyles through highly effective planning of activities, contributing to menus and snack time. The children follow well-established hygiene routines and their physical development is extremely well fostered. Children use challenging play equipment at the park and learn to balance and use ride-on toys in the garden. The childminder is very skilled at giving children opportunities to challenge themselves and take risks, while providing support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and consider the effects of the excellent opportunities for the children who prefer to learn outside to explore and investigate with numbers in their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with parents and children during the inspection and took account of their views.
- The inspector held a discussion with the childminder and sampled a range of documentation, including policies, procedures and accident records.
- The inspector checked the areas of the premises used by children and evidence of the suitability checks.
- The inspector sampled children's developmental records.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to meet the safeguarding and welfare requirements. She has procedures in place and is confident to report any concerns about a child's welfare. The childminder updates her safeguarding training regularly and ensures suitability checks are completed. The childminder actively pursues courses to increase her knowledge and understanding, and enhance continued professional development. She recently attended a phonics workshop to make improvements to her high-quality teaching, supporting children to develop early writing skills and improve outcomes.

Quality of teaching, learning and assessment is outstanding

The childminder is passionate about teaching children and plans an extensive range of enjoyable, purposeful and challenging activities. For example, children identify fruit from different countries. They learn how to cut it safely and use it for printing and building structures. Mathematical concepts are cleverly incorporated when the children guess which fruits are heavier and discuss colours, sizes and shapes. The childminder tracks children's progress effectively, which helps her identify any concerns promptly and plan activities to enrich children's learning further. The childminder is highly competent in using questions which encourage children to think and communicate their ideas and add suggestions to extend their learning. The childminder continually engages children in stimulating conversation, expanding their vocabulary and consolidating new words. For example, on the walk home from school, children excitedly watched the rubbish truck and learned about waste and recycling.

Personal development, behaviour and welfare are outstanding

Children settle quickly into this safe and engaging environment. The childminder builds very strong attachments with children which enable them to explore the stimulating environment with confidence. The childminder is an outstanding role model. She helps children learn to be respectful to each other. Children of all ages develop excellent independence and self-help skills. Young children make their own sandwiches at lunch time, make choices for their snack and tidy away resources when they have finished playing. The childminder supports children to develop a very good understanding about safety. For example, older children learn through discussion about stranger danger, the green cross code on the way to school and using climbing equipment in the park. Younger children hold hands and wait at the front door, and understand the garden needs to be checked for safety before they use it.

Outcomes for children are outstanding

The children have exceptional opportunities to build their skills in literacy. The childminder provides opportunities for sharing stories, using puppets, singing and making marks. Older children write menus and complete order forms for their dinner. Younger children recognise their names and are learning phonics and special letters, which prepares them successfully for future learning.

Setting details

Unique reference number	EY356497
Local authority	Bromley
Inspection number	10061949
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	9 March 2016

The childminder registered in 2007. She lives in Chislehurst, in the London Borough of Bromley. She operates her service for most of the year from 7.30am to 6pm, Tuesday to Friday. She holds a relevant qualification at level 3.

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