

Childminder Report

Inspection date

9 March 2016

Previous inspection date

20 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides a good range of challenging activities to help children learn. Children make good progress and develop the skills they need for their next stage in learning.
- The childminder has a very caring and nurturing approach towards children. For example, she responds quickly to their changing needs. Children feel extremely safe and highly valued, and they develop high levels of self-esteem and confidence.
- The childminder works very closely with parents and keeps them fully informed about their children's developmental progress. For example, she talks to them daily and provides them with regular summaries of the progress their children are making.
- The childminder regularly reflects on her practice to help her to identify her strengths and areas for development. She undertakes continual professional development in order to improve the opportunities she provides for children.
- Children's behaviour is excellent. The childminder is an inspiring role model who is highly skilled at managing children's behaviour in a positive manner. For example, she teaches children to consider the feelings of others during activities.

It is not yet outstanding because:

- Children have fewer opportunities to explore and develop an understanding of technology.
- The childminder does not always encourage children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to help children explore technology and learn about how things work
- increase opportunities for children to develop their early writing skills during activities.

Inspection activities

- The inspector observed the quality of teaching during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including policies, procedures, children's records and the childminder's self-evaluation.
- The inspector took account of the written views of parents.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular training and has a good understanding of her role and responsibility to keep children safe. For example, she is confident in the procedures to follow if she becomes concerned about a child's welfare. The childminder carries out thorough risk assessments to provide a safe and secure environment for the children, both inside and outside the home. The childminder monitors children's progress very well to identify and address any gaps in their learning. She works closely with other settings children attend. For example, she has developed strong partnerships to share information and promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations of the children. She uses this information well to identify what they enjoy and plan interesting activities to support their next stages in learning. The good range of resources and equipment in the home are well organised and accessible for children to make independent choices in their play. Children develop their problem-solving skills well. For example, they learn to match colours, count, compare sizes and use positional language as they construct models. The childminder interacts frequently with the children during their play. She supports their language development well. For example, she models new words and encourages conversation. Children become good communicators.

Personal development, behaviour and welfare are outstanding

Children settle extremely quickly in the childminder's care and show a very strong sense of belonging. The childminder expertly celebrates children's achievements and effort with exceptional praise. This helps to boost their self-confidence. The childminder builds excellent bonds with the children and is highly sensitive to their individual needs and those of their families. The childminder provides rich opportunities to help children learn about healthy lifestyles. For example, children eat highly nutritious food and enjoy helping to prepare their meals. The childminder changes the menu on a weekly basis and includes the children's ideas and preferences. Children benefit from excellent outdoor experiences, such as exciting activities in the garden and a wide range of visits within the local community.

Outcomes for children are good

All children make good progress from their starting points and are developing within or beyond the typical stage for their age. Children gain the skills to help them prepare for school. They develop positive social skills. For example, they show care and respect towards others and learn to share and take turns well in their play. Children learn early reading skills. For example, they sound out the letters as they learn their own names.

Setting details

Unique reference number	EY356497
Local authority	Bromley
Inspection number	828664
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 January 2011
Telephone number	

The childminder registered in 2007. She lives in Chislehurst, in the London Borough of Bromley. She operates her service for most of the year from 8am to 6pm, Tuesday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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