

Childminder Report

Inspection date

2 December 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is motivated and highly skilled. She has excellent relationships with children and their parents.
- All children show high levels of independence, curiosity and imagination. For example, they introduce themselves to visitors and are highly confident to initiate conversations. Children learn to display excellent behaviour and manners.
- All children benefit from outstanding teaching. For example, the childminder inspires them to think through their own ideas and to solve problems. Children make excellent progress in their learning and development.
- The childminder gives children's safety the highest priority and teaches them how to look after themselves. Children build exemplary attachments to the childminder and she promotes their emotional welfare and well-being very effectively.
- The childminder successfully works well with her co-childminder and other professionals. For example, she talks regularly to early years specialists to seek advice and liaises with teachers at the nursery where children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to explore reading.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector looked at children's learning journals and tracked children's progress.
- The inspector examined a range of documentation, including safeguarding records, qualifications, suitability checks and the self-evaluation form.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a superb understanding about her responsibility in meeting the safeguarding and welfare requirements. She is vigilant and supervises children well. The childminder has high aspirations for maintaining continuous improvement. For example, she has attended training on observation and assessment, which has deepened her understanding to ensure she monitors children effectively. She regularly reflects on her practice and identifies areas for improvement. Parents provide excellent feedback. For example, they praise the two-way communication and how the childminder looks after their children. The childminder includes children by asking them about what they learn and enjoy when they are at nursery.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge to provide fun and challenging activities that help children develop an early love of learning. The childminder skilfully promotes children's early literacy skills. For example, she reads books that captivate their imagination and sings songs with them. The childminder intends to build further on children's interest in books to offer even greater challenge and learning opportunities. The childminder accurately determines children's starting points and uses these to plan activities that promote the next steps in their learning. She provides parents with relevant information, such as a written summary of the progress check for children between the ages of two and three years old. The childminder tracks and monitors children's ongoing progress accurately to ensure that they make good progress.

Personal development, behaviour and welfare are outstanding

The childminder is highly effective in helping children to understand ways to promote their own good health. For example, children learn about healthy eating and the childminder talks to them about the benefits of good hygiene. The childminder teaches children about nature and the environment through activities such as walks and visits to local parks. The childminder skilfully teaches children to be kind, take turns and to be aware of each other's needs. For example, she encourages older children to learn to share their toys with younger children. The childminder motivates children and very effectively builds their confidence. She broadens their knowledge and experience of people and cultures different from themselves. For example, she teaches children basic words in Spanish and French and organises many events to learn about different festivals.

Outcomes for children are outstanding

The childminder prepares children very well for their future move to school. Highly effective assessment and planning help her to ensure that they make the best possible progress in their learning and development.

Setting details

Unique reference number	EY356376
Local authority	Merton
Inspection number	835340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in May 2007 and works from the home of another registered childminder in the London Borough of Merton. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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