

Childminder Report

Inspection date

7 July 2017

Previous inspection date

13 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has built exceptionally close partnerships with parents. She consistently keeps parents informed about their children's progress and next steps in learning. The childminder provides a wealth of information and ideas that parents can use to support their children's learning even further.
- Children form very close bonds with the childminder and the other children that attend. They are very happy and demonstrate that they feel safe in her care. The children rapidly become confident and display high levels of self-esteem.
- The childminder strives to provide the best quality teaching for children. She frequently evaluates and reflects on her practice. The childminder regularly gathers the views of parents and children. She skilfully incorporates their views into her identified areas for further development.
- Children eagerly enjoy a wide range of opportunities for fresh air and exercise. They delight in exploring the local woods and nearby parks. Children learn about their local community as they visit the library and shops.
- Children's language and communication skills are fully promoted. The childminder makes excellent use of opportunities to extend their vocabulary and introduce new words into their play. For example, she talks to them about the patio and about what camouflage means.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent range of interesting, imaginative and challenging learning experiences and activities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder places safeguarding at the heart of all she does. Her highest priority is the children's safety and welfare. The childminder has very good knowledge about what procedures to follow and who to speak to with any such concerns. She teaches the children about how they can keep themselves safe and the procedures to follow to safely evacuate her home in the case of an emergency. The childminder takes time on each outing to support children's understanding about how to safely cross roads. The childminder is very eager to attend opportunities for professional development. She uses this training to extend her teaching skills and knowledge even further. The childminder has built exceptionally close working partnerships with other settings that children attend.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully gathers detailed information from parents when children first start, about what children can already do. The childminder skilfully uses this information, along with her own observations, to rapidly identify children's initial starting points. She frequently evaluates children's progress and achievements and provides targeted support where needed. Children quickly develop their mathematical skills. For example, the childminder supports children in counting the number of steps leading to the slide and challenges them with basic sums. Children are given time to explore their creative skills and they draw and talk about their pictures. The childminder asks questions, challenging children in their play. For example, she asks them to predict what may happen next during stories. The childminder understands the importance of providing an even wider range of activities that continually challenges children in their learning.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They very quickly learn how to take turns and share, such as when they negotiate between themselves as to how they are going to take turns with a toy. Children rapidly develop their independence skills, putting on their own shoes and cutting up their own fruit. They take part in activities around different festivals, helping to develop their understanding about other children's cultures and beliefs. The childminder uses opportunities at mealtimes to help develop the children's understanding about food that is good for them. Children display excellent hygiene practices without prompting, such as when they wash their hands after outdoor play.

Outcomes for children are outstanding

All children, including those in receipt of funding, are making very rapid progress from their starting points. They are very engaged and interested in the abundant range of activities that challenges them and helps them to progress. Children rapidly learn the skills needed for their next stage in learning and for their move on to school. Young children delight in taking the dolls for walks and pretending they are taking them shopping. This helps develop their imaginative skills. Older children enjoy describing the pictures they draw and create.

Setting details

Unique reference number	EY356297
Local authority	Central Bedfordshire
Inspection number	1064992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	13 May 2013
Telephone number	

The childminder registered in 2007 and lives in Biggleswade. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 6. The childminder provides funded early education for two-, three- and four-year-old children.

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