

Childminder report

Inspection date	17 October 2018
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a clean and welcoming home for the children to rest and be active within. Children demonstrate they feel safe as they freely explore all areas with confidence.
- The childminder supports children's communication and language well. For example, she engages with children as they play, and mimics sounds and noises from younger children into words to develop their vocabulary.
- The childminder helps children to understand the importance of being kind and polite. For instance, she reminds them to use good table manners and uses effective praise to celebrate good behaviour and achievements.
- The childminder observes and tracks the children's learning and development well to ensure children make good progress. Outcomes for children are good.
- Partnerships with parents are good. The childminder ensures information is shared daily to support continuity of care.
- The childminder reflects on her provision well, for example she has successfully addressed her last inspection findings and now skilfully interweaves mathematical learning into children's play.

It is not yet outstanding because:

- The childminder does not always help children to learn about their own heritage and explore the similarities and differences between themselves and others.
- Younger children do not have many opportunities to engage in activities that support their sensory development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of what makes them unique, similar to, and different from others
- create more opportunities for younger children to explore and experiment with different media and materials.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning records, policies and procedures.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

The childminder is suitably qualified and is well experienced in offering good-quality childcare. The childminder is committed to her role and ensures her professional development and knowledge are up to date. For instance, she has recently completed training on safeguarding and improving children's play, which allowed her to learn about different ways to extend children's play and learning. Safeguarding is effective. The childminder has a good understanding of her responsibilities to keep children safe and is confident in the procedures to follow should she have any concerns about a child's welfare. The childminder ensures her home is safe and secure, by regularly undertaking risk assessments.

Quality of teaching, learning and assessment is good

The childminder plans and provides a range of interesting activities to support children's learning and development. For example, she helps develop children's physical skills, as they learn how to hold crayons when drawing and enjoy ball games as they roll balls to each other. The childminder extends children's language skills well. For example she involves children in story times by seeking their thoughts and ideas to extend their developing vocabulary. Children enjoy being imaginative. For example, they enjoy exploring with tea sets and making dinner using the toy cooker.

Personal development, behaviour and welfare are good

The childminder has a good awareness of how to keep children safe and maintains their health well. For example, when changing children's nappies hygienically, she occupies children with books and meets their personal needs effectively. The childminder has lovely relationships with the children and is softly spoken and supportive of their needs. Children demonstrate that the childminder is important to them, for instance, they go to her for cuddles as needed. The childminder has a good understanding of how to manage children's behaviour and has effective strategies in place. The childminder provides children with regular outdoor play. For example, they walk into town and explore fields and woodlands, developing their physical skills well.

Outcomes for children are good

All children are happy and demonstrate that they are making good progress in their learning and development. Children develop good independence skills. For example, they confidently self-select toys with interest and play happily with these. Children are developing a strong understanding of mathematics. For instance, the childminder talks to the children about colour, shapes and sizes within activities such as puzzles.

Setting details

Unique reference number	EY356275
Local authority	Hampshire
Inspection number	10081634
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	19 January 2016

The childminder registered in 2007. She lives in the village of Goodworth Clatford, near Andover, Hampshire. She cares for children every day throughout the year, from 7.30am until 6pm, except for family holidays. The childminder holds a childcare qualification at level 3.

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