

Childminder Report

Inspection date	24 March 2016
Previous inspection date	14 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are fully involved in their children's learning and development. The childminder works closely with them to provide good consistency of care and learning for children. Children make good progress from their starting points and are well prepared for the next stage in their learning.
- The childminder uses the local community well to extend children's learning experiences. For example, children regularly attend toddler groups and participate in a range of outings.
- Children are happy and settled. They have trusting and secure relationships with the childminder. Children develop good levels of self-esteem and confidence.
- The childminder is committed to improving her skills and knowledge. She keeps up to date with current early years practice, and completes regular training. The childminder uses the information well to review her provision and make improvements that have a positive impact on children's outcomes.

It is not yet outstanding because:

- Children do not always have a wide range of opportunities to extend their creative and early writing skills.
- At times, the childminder misses opportunities for younger children to develop their technology skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for younger children to develop their creativity and explore marks further
- strengthen ways for younger children to explore technology and how things work.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's records and the childminder's policies and procedures.
- The inspector spoke to children and the childminder at convenient times during the inspection.
- The inspector gathered and took into consideration the views of parents.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of the safeguarding procedures to follow and who to contact if she has any concerns regarding children's welfare. She completes thorough risk assessments of her home and for outings to promote children's safety. Safeguarding is effective. The childminder provides a broad range of information to parents about her service and their children's care and learning needs. For example, she displays information about her service and provides daily diaries to keep them well-informed about their children's day and activities. The childminder takes good steps to develop her practice. For example, she attends meetings with other childminders and early years settings to share good practice and resources.

Quality of teaching, learning and assessment is good

The childminder knows children well and meets their individual needs through effective planning. She monitors children's progress closely to promptly identify and close any gaps in their development. The childminder plans children's next steps in learning well. For example, she takes into consideration their age, ability, interests and how they like to learn. The childminder extends children's learning and engages them in activities effectively. For example, during a singing activity, the childminder danced and clapped her hands in rhythm and introduced puppets to maintain children's interest and attention. The childminder promotes children's good early communication and listening skills. For example, she talks to babies about what they are doing, makes eye contact, and uses different tones of voice and facial expressions. Children develop their early mathematical skills well. For example, they use a range of resources to explore shapes and sizes.

Personal development, behaviour and welfare are good

The childminder promotes the children's understanding of the community and wider world well. For example, children observe people different to themselves through outings, such as visits to the market. The childminder supports children's well-being effectively. For example, she provides consistent routines and opportunities for them to rest. The childminder promotes children's physical development well. For example, she provides resources for babies to develop their standing and walking skills. Children enjoy visits to the local parks and explore the natural world around them.

Outcomes for children are good

Children make good progress and develop skills ready for their future learning. They are motivated in their learning and confidently explore and investigate. For example, they enthusiastically explored and discovered different materials and textures in a box. Young children develop good social skills and begin to learn about positive behaviours, such as sharing and taking turns.

Setting details

Unique reference number	EY356266
Local authority	Southwark
Inspection number	813027
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	14 March 2012
Telephone number	

The childminder registered in 2007. She lives in Peckham in the London Borough of Southwark. The childminder cares for children Monday to Friday from 6am to 6pm, all year round. She holds a level 4 early years qualification.

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