

Inspection date

21 April 2015

Previous inspection date

22 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder plans some activities and learning opportunities for children. However, she is not planning effectively for each child to enable children to make good progress.
- The childminder completes some basic observations and assessments. However, she is not clear how to use this information to support her in planning next steps in children's learning and development. Therefore, children are not making good progress in all areas of their learning.
- The childminder has some systems to monitor and evaluate her provision but does not identify weaknesses. For example, the childminder was not meeting the child to adult ratio as specified in the safeguarding and welfare requirements.
- The childminder does not enable children to make choices in their play. She provides a basic range of resources but these are not sufficient for all children to be engaged in their learning.

It has the following strengths

- The childminder takes children on outings in the community. They make good use of the park for physical play. The Children's Centre provides children with different learning opportunities and resources.
- The childminder supports children in choosing and taking books home to read with their parents.
- The childminder provides a safe and secure environment. Children practice evacuation procedures to enable them to become familiar with what to do in an emergency.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the adult to child ratios are met to support children's safety
- plan and provide challenging and enjoyable experiences for children based on their age, abilities and backgrounds
- develop methods for observation and assessments and use the information gained to plan the next steps in children's learning and development.

To further improve the quality of the early years provision the provider should:

- develop the systems to monitor and evaluate the provision, recognising the strengths and areas that need developing to enable continuous improvement
- review how toys and resources are stored to enable children to make choices in their play and make sure there are sufficient resources to support children's learning.

Inspection activities

- The inspector observed the childminder interacting with the children in the home.
- The inspector looked at the toys, resources and equipment available for children's use.
- The inspector looked at documentation, and discussed the childminder's self-evaluation process.
- The inspector talked to the childminder, her assistant and children at appropriate times during the inspection.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children are comfortable in the childminder's care. At times, she interacts warmly, talking with the children about the colours of the balls. However, at other times she is not planning activities to support children's progress. She does not provide them with sufficient challenge based on their age, abilities and backgrounds to enable them to make good progress and prepare them for school. For example, children play with bricks. The bricks are limited and there are not enough for all the children to engage confidently in the activity. Some choose to play on their own and the childminder tells them they must play with the bricks. Therefore, children lose interest. At other times, the childminder supports children's communication and language development, through talking to them about what they are doing. For example, she talks to the children about what they did at the weekend.

The contribution of the early years provision to the well-being of children requires improvement

The childminder generally supports children's emotional development appropriately. She provides a basic range of resources to enable children to have some choice in their play. However, at times the childminder does not respect that children are involved in their own play. She tries to make all the children play with the same resource together. There are insufficient toys to meet all children's needs and therefore children lose interest. In general, children behave well. An older child helps the younger child find their coloured balls, as children are asked to tidy away a specific colour ball. The childminder makes good use of praise and encouragement. She tells the children 'thank you, I like that' when they do something well. Children are independent in their personal care and follow appropriate hygiene routines; they understand why they wash their hands at appropriate times.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder is not meeting the safeguarding and welfare requirements. She compromises children's safety through not meeting the adult to child ratios. The childminder has appropriate procedures to safeguard children and knows what to do if she has child protection concerns. The childminder builds positive relationships with parents and informally shares information about their children's progress and supports learning at home. The childminder has made some progress since her last inspection. However, the childminder has not successfully addressed how she uses observation and assessment information to plan sufficient challenges for each child. The childminder has appropriate systems in place to make sure that her assistant has the appropriate skills and knowledge to fulfil her role. The childminder attends some useful training to improve her knowledge. She provides her assistant with supervision and encourages her to attend training.

Setting details

Unique reference number	EY356245
Local authority	Lewisham
Inspection number	844150
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 January 2010
Telephone number	

The childminder registered in 2007. She lives in Catford, within the London Borough of Lewisham. The childminder works Monday to Friday 7.30am until 6pm.

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