

Childminder Report

Inspection date

4 August 2016

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not hold a current paediatric first-aid qualification, which compromises children's well-being. This is also a breach of the Childcare Register.
- The childminder does not have details of her assistant's suitability check available for inspection. She cannot demonstrate all adults caring for children are suitable to do so.
- The childminder does not have high expectations for children. She does not use her observations and assessments effectively to plan the next steps in each child's learning or provide a suitable range of challenging experiences to match their stage of development.
- Children do not make the progress of which they are capable. The childminder does not plan a range of interesting activities or provide enough resources to stimulate children's curiosity to explore. Teaching is ineffective in improving outcomes for children.
- Self-evaluation is weak and does not target improvements effectively. The childminder has failed to meet most actions and recommendations raised at the previous inspection. She does not recognise where there are further breaches of legal requirements and how these affect children's care and learning.

It has the following strengths

- Young children settle well with the childminder. She supports them to develop some self-help skills, such as learning to hold their cup as they drink water.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a current first-aid qualification at all times	20/08/2016
■ ensure that all required documentation is readily accessible and available for inspection, with particular reference to details of the suitability checks of all adults working at the premises	12/08/2016
■ make effective use of observations and assessments to help identify and plan for what each child needs to learn next through a range of challenging learning experiences	20/08/2016
■ ensure activities and resources reflect children's interests, stimulate their curiosity to explore and are used effectively to support good progress.	12/08/2016

To further improve the quality of the early years provision the provider should:

- improve the effectiveness of the self-evaluation process to identify areas of weakness precisely and to target and plan for improvements.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector held discussions with the childminder at appropriate times.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector took account of the views of parents and children.
- The inspector assessed the childminder's self-evaluation process.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has a poor capacity to improve. She has failed to identify current weaknesses in practice and has not taken sufficient action to address all previous actions and recommendations. This was an area for improvement at the last inspection. The childminder has not identified her training needs effectively. Arrangements for safeguarding are ineffective. The childminder has failed to recognise her first-aid qualification has expired and has not taken the required steps to update her knowledge of treating children's injuries. The childminder does not ensure all required documentation is available for inspection. For example, she was unable to provide evidence of her assistant's Disclosure and Barring Service check to confirm her suitability to care for children. The childminder ensures she meets ratio requirements to help support children's safety. This was a weakness identified at the last inspection. The childminder knows who to contact for advice and support if she has concerns about a child's welfare. She offers support to her assistant, such as discussing some professional development plans.

Quality of teaching, learning and assessment is inadequate

The childminder does not focus on improving children's achievements. She does not make effective use of information gained from her observations and assessments to plan for the next steps in children's individual learning. This was an action raised at the previous inspection. The childminder does not provide a range of enjoyable and challenging learning experiences to meet children's age and their stage of development. This was an action raised at the previous inspection. The childminder does not clearly identify children's likes and dislikes or plan experiences that motivate them to explore. There are limited resources and children do not have opportunities to choose alternative activities when they lose interest. This was a weakness identified at the last inspection.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in safeguarding compromise children's well-being. The childminder has failed to ensure that a person with a first-aid qualification is available at all times when children are minded. This does not help her to ensure children's health and well-being in the event of an accident. The childminder works in partnership with parents in matters relating to children's care routines. This helps support continuity as children move between settings. Young children explore their developing physical skills. For example, they crawl around and learn to pull themselves up to standing position, holding onto stable objects for support.

Outcomes for children are inadequate

Children do not benefit from interesting opportunities and first-hand learning experiences, which restricts their progress. For example, when the childminder has the television on for long periods, children's learning is mostly passive. Children are not sufficiently motivated to learn. Activities and resources do not meet their learning needs. Children do not learn the skills they need for future learning and, eventually, school.

Setting details

Unique reference number	EY356245
Local authority	Lewisham
Inspection number	1054728
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 2007. She lives in Catford, in the London Borough of Lewisham. The childminder provides childcare all day on weekdays for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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